

AGENDA
BOARD OF TRUSTEES
UVALDE CONSOLIDATED INDEPENDENT
SCHOOL DISTRICT
Benson Board Room
October 10, 2022
6:00 pm
Regular Meeting

U.C.I.S.D. Mission Statement

The mission of Uvalde CISD, a progressive rural community with a heritage of inspiring and growing leaders, is to ensure each student has an excellent foundation to reach his or her goals through:

- Personalized, rigorous instruction,
- Global experiences, a dedicated staff with high expectations, and
- Community commitment and pride in the achievement of all students.

Our Beliefs

- We believe every person has value.
- We believe every person has potential.
- We believe every person learns.
- We believe in individual uniqueness.
- We believe individual determination is vital to success.
- We believe respect is the foundation for relationships.
- We believe community is essential for success.

Our Objectives

- Each student will achieve global experiences through technology and community resources.
- Each student will demonstrate citizenship by contributing to the global community.
- Each student will be equipped for college and/or career opportunities.

Agenda of Regular Meeting

The Board of Trustees Uvalde Consolidated Independent School District

A Regular Meeting of the Board of Trustees of Uvalde Consolidated Independent School District will be held Monday, October 10, 2022, beginning at 6:00 PM in the Benson Board Room, 601 Dean St, Uvalde, TX 78801.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order 3
 - A. Announcement by the chairperson whether a quorum is present, that the meeting has been duly called, and that notice of the meeting has been posted in the time and manner required by law.
 - B. Moment of silence
Please bow your head for a moment of silence for 21 seconds to honor our 21 beautiful souls.
 - C. Invocation
 - D. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
 - E. Strategic Plan Reading
*Develop and implement a rigorous technological program that promotes advanced-level learning that supports instruction with vertical collaboration and facilitated learning.
*Provide materials and training necessary to enable teachers to differentiate instruction in each classroom.
2. Open Forum
We welcome your comments on items not listed on the agenda. The Audience of Patrons portion of the meeting is limited to 3 minutes per person and will last up to 15 minutes total. Delegations of more than 5 persons shall appoint one person to present their views to the board. Keep your comments in a positive nature. Please do not expect board discussion of items raised during the open forum at this meeting that are not on the agenda posted for this meeting. If comments made during the course of the public forum warrant further information, we will direct the superintendent to gather information for consideration at a later date.
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September 19, 2022.
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B. Consider approval of Educational Specifications.	34
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6. Items of Division of Curriculum and Instruction:	
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A. Deliberations Concerning Approval of Personnel Employments, Assignments, Suspensions and Terminations.	
B. Pursuant to Tex. Govt Code 551.071, attorney consultation regarding legal issues related to Superintendent retirement and transition.	
C. Pursuant to Tex. Govt Code 551.074, consider and discuss Superintendent retirement and transition.	
9. Reconvene from Closed Session for Action Relevant to Items Covered During Closed Session and Other Items Listed.	137
A. Consider and Take Possible Action Concerning Approval of Personnel Employments, Assignments, Suspensions and Terminations.	
B. Consider and take possible action regarding Superintendent retirement and transition.	
10. Adjournment	138

Agenda Item 1-A

UVALDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

I call this Regular Meeting of the Uvalde Consolidated Independent School District Board of Trustees to order. Let the record show that a quorum of board members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

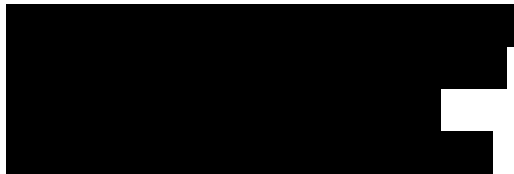
Agenda Item 1-B

MOMENT OF SILENCE

Please bow your head for a moment of silence for 21 seconds to honor our 21 beautiful souls.

Welcome and Introduction of cadets:

Tonight's pledge will be led by the Morales Junior High Navy JROTC Color Guard composed of only 8th grade cadets. In 2020 the federal law was changed to allow 8th grade students the option to join Uvalde's NJROTC program at the High School. Through a cooperative effort between Principal Escamila and Principal Harris, this program was started in SY 2021 and continues to grow at a rate of over 65% enrollment each year. This team is under the direction of Cadet Chief Petty Officer Evanni Esquibel, Uvalde's NJROTC Color Guard Captain. The team members are"



Agenda Item 1-C

INVOCATION

Invocation to be led by Chris Potter with Church of Christ in Concan.

Agenda Item 1-D

**PLEDGE OF ALLEGIANCE TO THE FLAG OF
THE UNITED STATES OF AMERICA AND THE STATE OF TEXAS**

Pledge to the American Flag

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.

Pledge of Allegiance to the Texas State Flag

Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible.

**Minutes of Regular Meeting
The Board of Trustees
Uvalde Consolidated Independent School District**

The Board of Trustees met to conduct the Regular Meeting on September 19, 2022 at 6:30 pm in Benson Board Room, 601 Dean St., Uvalde, TX 78801

1. Call to order

The regular meeting was called to order at 6:30 pm

A. Roll call and establishment of quorum.

Members present: Luis Fernandez, Rob Fowler, Laura Perez, Javier Flores, Anabel White, Cal Lambert, JJ Suarez

Staff Present: Beth Reavis, Dr. Sandy Garza, Cash Keith, Victor Baron, Ken Mueller, Anne Marie Espinoza, Norm De La Fuente, Aubrey Haynes, Rodney Harrison, Randy Harris, Isidro Escamilla, David Zamora, Mario Rangel, Russell Lee, Mikka Sanchez, Mandy Pruitt, Randy Harris, Michelle Gonzalez, Dr. Becky Reinhardt, Jennifer Griffin, Dr. Mario Ferron, Bryan Perez, Russell Lee, Dr. Hector Lopez, Norma Carranza, Jorge Cerna, Paul Tidd

Guests present: Meghann Garcia, Ronnie Garza, Laura Garza, Deyanira Salazar, Rosenberg Risa, Elena Lara, Katie Laffere, Jennifer Williams, Diana Olvedo-Karau, Daniel Myers, Ann Martinez, Jesse Rizo, Brett Cross, Berlinda Arreola, A. Castillo, Barbara Chase, Nathan Herbert

Media present: Melissa Federspill (Uvalde Leader News), Michael Robinson (Uvalde Hesperian), Sumiko Moots(NBC Today), Leigh Waldman (KSAT), Antonio Guillen (Univision), Amanda Harderson (News 4 San Antonio), Jamie Morrison (NBC), Billy Calzada (SA Express News), Olivia Osteen (ABC), Kiara Alfonseca (ABC), S. Mendez (20/20), Jose A (Spectrum News), Adis H (NVDA), Addie Orrereins (World News Group), Camila Philips (TP12)

B. Moment of silence

Please bow your head for a moment of silence for 21 seconds to honor our 21 beautiful souls.

C. Invocation was led by James Garza.

D. Pledge of Allegiance to the Flags of the United States of America and the State of Texas were led by Cadet/Chief Petty Officer Evanni Esqubel and Cadet/ 3rd Class Ethan Chase.

E. Strategic Plan Reading

Beth Reavis read the following:

We will ensure each student is provided with the knowledge and skills to guide college and career choices.

1. Research -based curriculum with emphasis on critical thinking, which provides innovative instructional practices in each classroom.

2. All campuses are equipped with resources to positively enhance the learning needs of each student.

2. Open Forum

We welcome your comments on items not listed on the agenda. The Audience of Patrons portion of the meeting is limited to 3 minutes per person and will last up to 15 minutes total. Delegations of more than 5 persons shall appoint one person to present their views to the board. Keep your comments in a positive nature. Please do not expect board discussion of items raised during the open forum at this meeting that are not on the agenda posted for this meeting. If comments made during the course of the public forum warrant further information, we will direct the superintendent to gather information for consideration at a later date.

The following spoke in Open Forum:

Diana Olvedo Karau- New school, DPS presence

Daniel Myers - Uvalde Honey capital of the world

Anne Martinez- Review the UHS dress codes and enforcement, block scheduling, safety for students and parents, visitor check in, school safety (metal detectors), and May 24th anniversary. UCISD holiday, peace, healing and remembrance

Jesse Rizo- Submit a letter to call a special session, Dr. Harrell's evaluation,

Deyanira Salazar- Idea to file grievance

Brett Cross /Berlinda Arreola - Investigating UCISD police department and safety at campuses.

3. Consent Agenda:

A. Minutes of the Special Meeting of the Board of Trustees Held on August 8, 2022.

B. Minutes of the Regular Meeting of the Board of Trustees Held on August 15, 2022.

C. Minutes of the Special Meeting of the Board of Trustees Held on August 22, 2022.

D. Minutes of the Special Meeting of the Board of Trustees Held on August 24, 2022.

E. Minutes of the Public Hearing of the Board of Trustees Held on August 29, 2022.

F. Minutes of the Special Town Hall Meeting of the Board of Trustees Held on August 29, 2022.

G. Minutes of the Special Meeting of the Board of Trustees Held on August 29, 2022.

H. Item of Information regarding Maintenance and Operations.

I. Item of Information regarding Transportation.

J. Item of Information regarding SFE.

K. Item of Information on the district's investment activity for August 2022.

L. Item of Information on the district's credit card activity for August 2022.

M. Item of Information for Revenues and Expenditures as of August 2022.

N. Item of Information on the tax collection activity for August 2022.

O. Item of Information for the district's Federal program activity for August 2022.

P. Item of Information on Student Attendance.

Q. Item of Information on Student Discipline.

The motion was made by Anabel White and seconded by JJ Suarez to approve the consent agenda as presented. The motion was carried unanimously.

4. Items of Division of Administration & Operations:

A. Item of Information on progress toward new elementary school.

Kerry Brady and Jeff Rodriguez of Huckabee presented the New Elementary Project and Site Update.

B. Item of Information on Enrollment.

Cash Keith presented a slide show.

C. Consider and take possible action to nominate candidates to be placed on the ballot for directorship at the Uvalde County Appraisal District.

A nomination was made by Luis Fernandez to place Javier Flores and Frank Guerra on the UCAD ballot. A nomination was made by JJ Suarez to place Steve Sanchez on the UCAD ballot. The motion was made by Rob Fowler and seconded by Anabel White to approve the nominations Javier Flores, Frank Guerra and Steve Sanchez on the UCAD ballot. The motion was carried unanimously.

D. Consider approval of adopting the National Management System (NIMS).

The motion was made by Rob Fowler and seconded by Javier Flores to approve the adoption of the National Management System. The motion was carried unanimously.

5. Items of Division of Business and Finance:

A. Consider approval of accounts payable checks for August 2022.

The motion was made by JJ Suarez and seconded by Cal Lambert to approve the accounts payable checks for August 2022. The motion was carried unanimously.

B. Consider approval of the Tax Rates for 2022-2023.

The motion was made by Javier Flores and seconded by Laura Perez to approve the property tax rate be increased by the adoption of a tax rate of 1.042197, which is effectively a 3.43 percent increase in the tax rate, understanding that the increase is only over the no-new-revenue rate. The motion was carried unanimously.

C. Consider approval of donation from Southwest ISD Education Foundation.

The motion was made by Anabel White and seconded by Cal Lambert to approve the donation from Southwest ISD Education Foundation in the amount of \$19,821.83 to be applied to the cost of the convocation keynote speaker to include the purchase of books by the speaker.

The motion was carried unanimously.

D. Consider approval of donation from PTO.

The motion was made by Laura Perez and seconded by Rob Fowler to approve the donation of playground equipment from KOMPAN in the amount of \$161,560.00 and accepts the donation of installation costs by the Uvalde CISD PTO, to include: freight, labor, materials, and any peripheral costs, totaling approximately \$75,000.00. Playground equipment will be installed at Uvalde Elementary School (Benson Complex) and Flores Elementary School. The motion was carried unanimously.

E. Consider approval of donation from North Park Subaru & North Park Subaru at Dominion.

The motion was made by Rob Fowler and seconded by JJ Suarez to approve the donation from North Park Subaru & North Park Subaru at Dominion in the amount of \$10,000 to be applied to the cost of the installation, surfacing, and edging of the Meeting Point with Movable Hammocks and the purchase of additional outdoor items. The motion was carried unanimously.

F. Consider approval of VF Foundation donation.

The motion was made by Laura Perez and Anabel White to approve the donation from the VF Foundation in the amount of \$50,000 to be applied to the cost of the installation, surfacing, and edging of the Meeting Point with Movable Hammocks. The motion was carried unanimously.

G. Consider approval of Academy Sports & Outdoors donation.

The motion was made by JJ Suarez and seconded by Rob Fowler to approve the donation from Academy Sports and Outdoors in the amount of \$5,000.00 to be applied to the cost of enrichment equipment for PE and Athletics. The motion was carried unanimously.

H. Consider approval of vendor list for the 2022-2023 school year.

The motion was made by Anabel White and seconded by Laura Perrez to approve the list vendors as presented with the potential to be paid in excess of \$50,000 during the 2022-2023 school year. The motion was carried unanimously.

I. Consider approval of Texas Association of School Boards (TASB) Interlocal Agreement.

The motion was made by Rob Fowler and seconded by Laura Perez to approve the Interlocal Participation Agreement between TASB Risk Management Fund and UCISD.

The motion was carried unanimously.

J. Consider approval of employee stipends.

The motion was made by Cal Lambert and seconded JJ Suarez to approve a \$1,000 retention stipend for paraprofessionals and auxiliary and \$750 for all other employees.

Employees who worked in the District through the end of the 2021-2022 school year and have committed to serving the students of UCISD through the 2022-2023 school year will receive a retention stipend in September of 2022. The motion was carried unanimously.

6. Items of Division of Curriculum and Instruction:

A. Item of Information on Early College High School, Dual Credit and Career & Technology Programs.

Mr. Cerna presented information.

B. Item of Information on STAAR accountability Report AP and SAT scores.

Dr. Sandy Garza presented a slide show on STAAR Accountability. Tammy Coggins presented on the AP Score Summary Report and AP and SAT scores.

C. Item of Information on Gifted and Talented Program.

Alicia Bradley Menchaca presented a slide show on the Gifted and Talented Program.

7. Superintendent's Report

TASA/TASB September 22-25, 2023

Possible Town Hall meeting October 3rd

8. Closed Session: A closed session will be held under Provisions of Texas Government Code, Chapter 551, Sections 551.071 and 551.074.

A closed session was held at 8:24 pm.

A. Deliberations Concerning Approval of Personnel Employments, Assignments, Suspensions and Terminations.

9. Reconvene from Closed Session for Action Relevant to Items Covered During Closed Session and Other Items Listed.

The board reconvened at 9:14 pm.

A. Consider and Take Possible Action Concerning Approval of Personnel Employments, Assignments, Suspensions and Terminations.

10. Adjournment

The motion was

The meeting adjourned at 9.15 pm.

Board Secretary

Date

**Item of Information regarding Maintenance and Operations
September 19, 2022**

1. Background:

Attached is a list of Maintenance and Operations projects, both completed and in process.

2. Process:

The attached list will be continually updated as projects are completed, added or modified.

3. Fiscal Impact:

The fiscal impact of each project is listed on the report.

4. Recommendation:

No recommendation action necessary.

5. Action Required:

No action required.

6. Contact Person:

Rodney Harrison

09-19-2022

9/19/2022

Project type	Status	Project Value	Board Approved	Contractor	Construction Date	NOTES
Column1	Column2	Column3	Column4	Column5	Column6	Column7
Put out RFP for Flores chiller, boiler replacement	In progress	no cost as yet		Locating funding for project	summer 2023	Project to replace aged chiller boiler at the Flores campus that serves all conditioned air needs for north and south bldgs.
Day care move to Benson north wing	In progress	\$78,677	Yes	UCISD	4-18-2022	Move the New Hope Day Care to the north wing of the Benson Complex.
UHS Auditorium stage lighting retrofit	PO	\$200,180	yes	Texas Scenic.	Moved to Oct.	Retrofit stage lighting, controls and support equipment to bring lighting up to good working status.
Quotes for air conditioning at gyms-UHS,MJHS,Flores and Batesville	In Progress	\$132,396	yes	MEP Engineering	In Progress	Texas Chiller Systems awarded contract, work in progress.
Online auction of obsolete equipment.	Continuing	unknown	yes	PublicSurplus.com	On going	Auction will be managed and maintained permanently.
Constructing 25' light poles for solar parking lot lighting.	In Progress	\$5,000.00	no	UCISD	on-going	Constructing light poles for the parking lot projects at Dalton, Flores and Anthon.
New furniture for campuses, moving of furniture only.	Completed			UCISD	Completed	Remove classroom furniture so the new furniture can be brought in and assembled. Batesville, Dalton, UDLA, Flores, Morales, UHS.
Additional dropoff drive at Dalton	Final cleanup	\$442,462.40	\$442,462.40	CDS Muery & JR Siteworks	Complete	Add a circle drive to alleviate crowding at drop off and pickup times at campus
Roof repairs- Tremco , Anthon, Benson,Morales, Uvalde High	Complete	\$748,826.00	yes	Tremco, Beldon, LBK	Completed	Repairs to roof at Anthon 700 wing, Morales bandhall, UHS Kitchen and Benson Main bldg and walkways
Construct cradle for new UPS batteries in warehouse computer center.	Complete	\$2,527.99	no	UCISD	Completed	Construct cradle to hold weight of batteries above the warehouse office and section off additional space for climate control.
Build net wall at the north end of soccer field	Completed	\$8,987.82	no	UCISD	Completed	Build net wall to stop ball going into adjoining yards
Dual Language Academy concrete drive extension	Canceled by	principal				
Getting quotes for new marquee for Uvalde CISD Dual Language campus	Completed	\$20,614.00	no	Angle Light and Sign	Completed	Quote for new logo cabinet and led marquee installation and software-hardware.
Trane Technologies replace RTU-3 Comp at High School	Completed	\$21,900	no	Trane Tech	Parts ordered	Replacement of both compressors on roof top unit 3, a 30 ton Package unit suppling 8 rooms with cond air.
o cos	Completed	\$8,344	no	Brandt	Parts ordered	Replace expansion valve, supporting board and sesors to bring chiller back to 100% capacity
Bleacher inspections UHS, MJS, Flores, Honey Bowl, Athletic Fields.	Completed	\$2,150	no	Selco Seating and Courts	8-16-21	Inspection of all bleachers on campuses and sport complexes.
Addition of containment wall and mulch to south Dalton playground	Completed	\$11,040.50	no	Exerplay-UCISD	July	Install containment wall and mulch purchased from Exerplay at the south east play area at Dalton.
Moving of classrooms as needed for Dual Language Academy	Completed		no	UCISD	Aug.	Moving of classroom furniture and teachers supplies to and from Dual Language Academy, Flores, Anthon and Dalton.
Replacement of one compressor on north chiller unit	Completed	\$11,053	no	Trane Technologies	June	Replace one compressor on north chiller unit and update programming on both units so alarms for chillers are visible.
Instalation of security gate at Dalton campus.	Completed	\$4,149.39	no	Sentry Security-UCISD	June	Installation of remote access control system including camera, 2 way communication and active door release at Dalton .
Repairs to software-hardware Flores Carrier HVAC-Automation sytems	Completed	\$15,613.00	no	Carrier	April 30-21	Replacement of actuators, controllers and programming as needed, and new automation for Band hall bldg.
Replacement of interior wiring harness Pole S2 soccer field	Completed	\$8,960.00	no	Musco Lighting	Jan.-Feb.	Wire harnesses in pole S2 need to be replaced to return to working order.
Replacement of damaged door hardware at boys locker rooms H.S.	Completed	\$8,905.12	no	Dumas Hardware	Jan. Feb.	Replace door hardware on H. Kincheloe Gym varsity and jv locker room doors- beyond repair
Mulch for Dalton, Anthon, Robb playgrounds	Completed	\$21,588.96	no	UCISD	Jan 2021	Filled mulch in play ground area at Dalton, Robb and Anthon existing playgrounds.
Retrofit Water fountain-sinks with bottle fillers	Completed	\$30,706.08	no	UCISD	Sept. / Dec.	Add glass -bottle fillers on fountains and sinks where applicable.
Repair roof areas around hvac curbs and west expansion joint main bldg.	Completed	\$8,624.00	no	L.D. Tebben Co.Inc.	Nov.	Repairs of the northern expansion joint and sealing of curbs around out rooms HVAC equipment.
Morales main bldg northwest double door replacement	Completed	\$8,340.10	no	Dumas Hardware	Sept	Replacement of the entire door unit at the northwest main bldg entrance
Field prep and seeding of athletic fields (soccer, softball, football practice)	Completed	\$5,277.00	no	Texas Multi-Chem	Nov.	Super raking of fields and seeding with rye for coming season.
UHS, repair fire/smoke hatch mechanisms to (4) openings on Aud. Roof.	Completed	Warranty Replacement	no	UCISD	Aug/Sept	Remove excessive spring tension on three remaining fire/smoke hatches on the high roof of the auditorium.
Robb, Fire alarm system repairs.	Completed	\$1,795.00	no	Firetrol	Jan/Feb	Replace malfunctioning circuit board, reload programming and test alarm circuits for proper operation.The wrong board was ordered.
Central Office, Install burgandy metal trim on exterior building.	Completed	\$763.84	no	Mueller Inc.	Jan/Feb	Install maroon metal trim on the exterior of the Central office building.
Begin removing dead trees at various campuses in the District.	Completed	\$1,000 est.	no	UCISD	June	Removal of dead trees and (or) limbs on campuses throughout the District, for safety concerns.
Painting fire lane curbs red with the "Fire Lane No Parking" in white on curb.	Completed	\$5000 est	no	UCISD	Aug.	Purchase 63 signs and 3 stencils, sign posts, sacrete, white spray paint, red fire lane paint and install. By order of the Fire Marshall.
Kolinek Field, make field lighting repairs, and rent 80' boom lift to for repairs	Completed	\$2,745.62		UCISD	Nov	Evaluating stadium lighting wiring deficiencies, make repairs, and repair fixtures with bad ballast and/or lamps.
Kolinek Field, replace old artificial turf in various areas of the facility.	Completed	\$9,983.69	no	ATX Turf LLC	Jan	Replace art. Turf in dugouts, bull pens, coaches boxes, on-deck circles, in-the-hole circles and batting cages (2). 4562 SF total
Athletic Fields, replace lamps and ballast as needed at all lighted fields.	Completed	\$1,639.73	no	UCISD	Jan	Use rented 80' boom lift to replace lamps/ballasts on all light poles at the athletic fields.
Athletic Fields,construct (2) concrete driveway entrances off of Camp St.,	Completed	\$7,776.00	no	Amaya Construction	Nov-Jan	Construct concrete entrance at existing driveway to parking lot. Construct second entrance at second driveway entrance.
UHS, construct a concrete drive at West entrance on Coyote Trail.	Completed	\$16,632.00	no	Amaya Construction	Nov-Jan	Construct 54' X 56' concrete entrance at the West bus loop entrance/exit on Coyote Trail and tie into city street.

**Item of Information regarding Transportation
October 10 , 2022**

1. Background:

Attached is the monthly report provided by our Transportation Department. The Transportation Department continues to deliver excellent service in preparing for picking up and dropping off, field trips and taking care of all fleet vehicles.

2. Process:

Board reports are provided monthly.

3. Fiscal Impact:

Information only.

4. Recommendation:

No recommendation action necessary.

5. Action Required:

No action required.

6. Contact Person:

Russell Lee

**UVALDE CONSOLIDATED SCHOOL DISTRICT
TRANSPORTATION DEPARTMENT**

**September 2022
Monthly Review**

The following is the transportation department status for the period of September 1, 2022 to September 30, 2022.

- Authorized staff positions: 46: 43 (3 Total Vacancies)
 - 28 26 Drivers (2 Driver Vacancies)
 - 8: 8 Bus Aides/Monitors
 - 5: Shop – 1 Foreman, 2 Mechanics, 2 Mechanic’s Helpers
 - 5: Office – 3 Dispatchers, 1 Director (1 Possible Vacancy)

- On average we transported:
 - Approximately 1478 regular students at least once a day.
 - Approximately 79 Special Needs students at least once a day.
 - Total of approximately 1557 students transported each day.

- We drove:
 - 25 school routes twice a day
 - 16 additional daily runs
 - 48 Field Trips, 14 White Fleet
 - Approximately 2044.4 Miles total for the month.

- We consumed:

○ 7211 gallons of Propane	26,394 Miles
○ 3011 gallons of Diesel for Buses	18,967 Miles
○ 322 gallons of Diesel for White Fleet	2,472 Miles
○ 979 gallons of Unleaded	6951 Miles
○ Unit 41 – White Expedition	1500 Miles
○ Unit 42 – White Expedition	1081 Miles

- We Processed/Completed:
 - 23 Conduct reports
 - 77 Bus Work Orders
 - 15 White Fleet Work Orders
 - 35 Purchase orders
 - Processed timely and accurate time sheets for our 43 employees.

- We were able to hire one more driver trainee. He will begin his training immediately upon his first day. We also had a driver complete his training and is now driving a route. We have one more that finished his theory part of the training and is now doing his driving training.

**Item of Information regarding SFE
October 10, 2022**

1. Background:

Attached is information provided by SFE Food Service Director Leo Hicks. Mr. Hicks and staff continue to work hard preparing for the 2022-2023 school year. SFE continues on ensuring quality food choices and service.

2. Process:

Each month SFE provides a report of the monthly activity for review and payment.

3. Fiscal Impact:

We pay Southwest Food Services monthly from the invoice presented by the Company. Monthly invoices are reviewed with Mr. Hicks.

4. Recommendation:

No recommendation action necessary.

5. Action Required:

No action required

6. Contact Person:

Leo Hicks



What's Cooking?



Norma Luna
Secretary to Child Nutrition
Director
 O: (830)591-4913 ext. 1412
 E: Nluna4234@uvaldecisd.net

Mayra Perez
Nutritionist for Foodservice, SFE
 O: (830) 591-4913 ext.1414
 M: (830) 900-9345
 E: mperez@uvaldecisd.org

Leo Hicks
Dir. of Foodservice, SFE
 O: (830) 591-4913 ext.1410
 M: (313) 712-0229
 E: lhicks2918@uvaldecisd.org

Richard Castle
District Chef
 O: (830)591-4913 ext:1417
 E: rcastle8192@uvaldecisd.net

OCT 2022

- *UCISD and SFE, believe Uvalde that ALL students deserve, fresh and delicious meal options to enjoy.*
- *B.I.C. is nourishing our future leaders, allowing them to be ready to learn and reach their highest potential.*
- *Thank You to the entire Uvalde Team, as we work together to feed the students we love!*





Meal Served	Acc. Code	Current Month		Year to Date		Prior Year to Date
Severe Need - Free Breakfast Meals	1200	33,779		33,779		0
Total Reimbursable Breakfast Meals	1250	33,779		33,779		80,863
Total Breakfast Meals	1350	33,779		33,779		80,863
Total Reimbursable Breakfast Meals	1250	33,779		33,779		80,863
Total Breakfast Meals	1350	33,779		33,779		80,863
High Free Lunch Meals	1550	50,260		50,260		0
Total Reimbursable Lunch Meals	1650	50,260		50,260		81,146
Total Lunch Meals	1750	50,260		50,260		81,146
Ala Carte Meals	1851	2,018		2,018		0
Dinner (Supper)	1865	8,530		8,530		0
Employee Meal	1870	2,333		2,333		150
Total Meals Served	1900	96,920		99,036		177,637

District Revenue	Acc. Code	Current Month	C.P.M.	% of Sales	Year to Date	C.P.M.
Student Breakfast Sales	2000	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Adult Breakfast Sales	2100	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Student Lunch Sales	2200	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Adult Lunch Sales	2300	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
A La Carte Sales	2400	\$7,916.05	\$0.0817	0.0244	\$7,916.05	\$0.0799
Snack Sales	2500	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Grants Received	2825	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Reconciled Revenue	2850	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Total School District Revenues	2900	\$324,148.63	\$3.3445	1.0000	\$331,304.80	\$3.3453

SFE Financial Statement Operation Uvalde CISD (SEP, 2022-23)

District Cost	Acc. Code	Current Month	C.P.M.	% of Sales	Year to Date	C.P.M.
Equipment & Rental	3004	\$209.63	\$0.0022	0.0006	\$209.63	\$0.0021
Pest Control	3007	\$700.00	\$0.0072	0.0022	\$2,000.00	\$0.0202
Paper Costs	3100	\$19,260.43	\$0.1987	0.0594	\$19,260.43	\$0.1945
Chemical Costs	3300	\$1,000.00	\$0.0103	0.0031	\$1,050.00	\$0.0106
Equipment Costs	3400	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Office Supplies Costs	3600	\$0.00	\$0.0000	0.0000	\$1,727.30	\$0.0174
Labor Costs	3700	\$75,000.00	\$0.7738	0.2314	\$150,000.00	\$1.5146
Payroll Tax, Benefits & Other Costs	3800	\$18,000.00	\$0.1857	0.0555	\$38,000.00	\$0.3837
Kitchen Supplies	3815	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Printing	3816	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Uniforms	3818	\$0.00	\$0.0000	0.0000	\$6,726.09	\$0.0679
Other District Costs	3850	\$7,500.00	\$0.0774	0.0231	\$22,700.00	\$0.2292
SFE Invoice Payment Amount	3875	\$153,863.26	\$1.5875	0.4747	\$165,477.14	\$1.6709
Total District Costs (Not Billed By SFE)	3900	\$275,533.32	\$2.8429	0.8500	\$407,150.59	\$4.1111

Food Service Program	Acc. Code	Current Month	C.P.M.	% of Sales	Year to Date	C.P.M.
Total School District Revenues	2900	\$324,148.63	\$3.3445	1.0000	\$331,304.80	\$3.3453
Total District Costs (Not Billed By SFE)	3900	\$275,533.32	\$2.8429	0.8500	\$407,150.59	\$4.1111
Food Service Program Surplus or (Deficit)	6000	\$48,615.31	\$0.5016	0.1500	-\$75,845.80	-\$0.7658
Total Monthly Invoice Amount	7000	\$153,863.26	\$1.5875	0.4747	\$165,477.14	\$1.6709
Minus Net Credits Owed	8000	\$0.00	\$0.0000	0.0000	\$0.00	\$0.0000
Net Amount Due or (Owed)	9000	\$153,863.26	\$1.5875	0.4747	\$165,477.14	\$1.6709
Past Due	9010	\$0.00	\$0.0000	0.0000	\$4,083.88	\$0.0412



What's Cooking?

This Month In The Child Nutrition Dept.

Introducing :
The New UCISD
District Chef
Richard Castle



Hi, my name is Richard M. Castle. I have been cooking since I was young; starting out with my grandmother asking me to help knead bread dough, mash potatoes, doing dishes and taking heavy pans out of the oven for her. I have been working in Professional Kitchens since I was sixteen. I started out as a Dishwasher at Timber-Lodge Steakhouse in Saint Cloud Minnesota. I have worked my way up through the ranks in several different restaurants to Cook, Head-Cook, Banquet Chef, Sous-Chef, Chef De Cuisine and now District Chef. I've worked as a Chef in Minnesota, Wisconsin, and Texas.

Three things I enjoy doing:

1. I enjoy being a family man. I enjoy raising my children and seeing them learn and experience new things.
2. I enjoy art. I have been an artist all my life through various mediums.
3. I enjoy cooking, eating, and trying foods. Food is the embodiment of my soul, and simply put; I enjoy all aspects of it!




Coming Soon :
"By Popular Demand
Wednesdays"
On Wednesdays each
campus will offer a
"Bonus Menu Item"
that is back by
"Popular Demand" !




BREAKFAST CHANGES LIVES

..... HOW?




KIDS WHO EAT SCHOOL BREAKFAST...

MISS LESS SCHOOL




They attend an average of
1.5 more days
per year

DO BETTER IN MATH:



They average
17.5% higher
math test scores

MORE ATTENDANCE + HIGHER MATH SCORES =

20% more likely to graduate high school 

Did You Know

a student Imagine skipping breakfast because she was running late. A few hours later, that same student's stomach starts growling during a test, but it's still a couple of hours before lunch. She ends up doing poorly on the test because all she can think about is how hungry she is. If she had eaten before her test, she might have been able to focus better-- and do better. In fact, research shows that participation in a school breakfast program of some kind is closely associated with significantly better performance in standardized test scores, as well as improved cognitive function and reduced absenteeism.

That
Good
Nutrition
Can
Improve
Test
Scores?

That's why SFE makes it a priority to offer a wide variety of programs to ensure that students get the nutrition they need to succeed in class-- all day long. Programs such as breakfast in the classroom, second chance breakfast and grab-and-go breakfast can be customized to fit the needs of students and districts, so that every student starts the day out right. By also focusing on fresh-from-scratch cooking and consistently offering plenty of fruits and vegetables at each meal, we give students extra opportunities to get the nutrients they may be missing. We want every student to be nourished to learn-- and ready to do their best.



would so appreciate hearing from
Please contact the SFE team today

BestK12Food@sfellc.org



Item of Information on the Investment activity as of September 30, 2022
October 10, 2022

1. Background:

The district is required to provide to the Board of Trustees an Investment report not less than on a quarterly basis.

2. Process:

The Administration provides the ending balances in all district investment accounts with activity for the current month.

3. Fiscal Impact:

The district's investment income for the month of September 2022 is \$1,294.55

4. Recommendation:

The investment report is provided as part of the district's consent agenda and meets the guidelines in the PFIA and board policy.

5. Required:

None

6. Contact Person:

Superintendent
Chief Financial Officer

Information on the district's credit card activity for the month of September 2022

October 10, 2022

1. Background:

The district utilizes the JPMorgan credit card

2. Process:

Employees use the card for minor incidental purchases

3. Fiscal Impact:

Current transactions for the month of September 2022 were \$6,201.58.

4. Recommendation:

The Transaction listing is provided as part of the consent agenda

5. Required:

None

6. Contact Person

Superintendent
Chief Financial Officer

Posting Date: 09/01/2022 - 09/30/2022

UVALDE, TX 788021909 USA

Transaction Date	Posting Date	Merchant Category Code	Merchant Category Name	Merchant	Location	Transaction Amount
Lodging 09/14/2022	09/15/2022	7011	LODGING-HOTELS,MOTELS,RESORTS-N OT CLASSIFIED	IN *URBN DRIVER, LLC	210-8438188, TX	280.00
Total						280.00
Account Total						280.00

Accounting Codes Analysis

Posting Date: 09/01/2022 - 09/30/2022

UVALDE, TX 788021909 USA

Transaction Date	Posting Date	Merchant Category Code	Merchant Category Name	Merchant	Location	Transaction Amount	
Retail Services							
08/31/2022	09/01/2022	9399	GOVERNMENT SERVICES-NOT ELSEWHERE CLASSIFIED	TXDPS CRIME RECS	5124242936, TX	920.51	
08/31/2022	09/01/2022	5411	GROCERY STORES, SUPERMARKETS	H-E-B #441	UVALDE, TX	93.32	
08/31/2022	09/01/2022	5411	GROCERY STORES, SUPERMARKETS	H-E-B #441	UVALDE, TX	183.35	
08/31/2022	09/01/2022	5411	GROCERY STORES, SUPERMARKETS	H-E-B #441	UVALDE, TX	11.76	
Total						1,208.94	
Retail Services						Account Total	1,208.94

Posting Date: 09/01/2022 - 09/30/2022

UVALDE, TX 788021909 USA

Transaction Date	Posting Date	Merchant Category Code	Merchant Category Name	Merchant	Location	Transaction Amount
Lodging						
09/29/2022	09/30/2022	3503	SHERATON	SHERATON	GEORGETOWN, TX	2,444.21
					Total	2,444.21
Retail Services						
08/31/2022	09/02/2022	5599	MISC/AUTO/AIRCRAFT/FARM EQUIP NOT ELSEWHERE CLASS	KANSAS GOLF AND TURF-W	WICHITA, KS	197.45
09/16/2022	09/19/2022	5046	COMMERCIAL EQUIPMENT, NOT ELSEWHERE CLASSIFIED	SPARTAN TOOL LLC	8155397411, MI	48.43
09/29/2022	09/22/2022	7399	BUSINESS SERVICES-NOT ELSEWHERE CLASSIFIED	NTRLREST SERVS SAFE	CHICAGO, IL	63.96
					Total	309.84
					Retail Services	309.84
					Account Total	2,754.05

Posting Date: 09/01/2022 - 09/30/2022

UVALDE, TX 788021909 USA

Transaction Date	Posting Date	Merchant Category Code	Merchant Category Name	Merchant	Location	Transaction Amount
Retail Services 09/05/2022	09/06/2022	5734	COMPUTER SOFTWARE STORES	FRESHWORKS INC	SAN BRUNO, CA	1,859.32
				Total	Retail Services	1,859.32
Other 09/10/2022	09/12/2022	5968	DIRECT MARKETING-CONTINUITY/SUBSCRIPTIO N MERCHANTS	GOTOCOM*GOTOCONNECT	GOTO.COM,MA	99.27
				Total	Other	99.27
				Account Total		1,958.59

FILTERS APPLIED
Scheme Name : S2321 UVALDE CISD

Field	Type	Value
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Item of Information for Revenues and Expenditures as of September 30, 2022
October 10, 2022

1. Background:

Financial information is provided on a monthly basis for the following Board approved budgets: General Operating, Food Service, & Debt Service.

2. Process:

The Administration provides a summary by fund and function to better understand the financial position of the district. Prior year to date expenditures are included for comparison.

3. Fiscal Impact:

The reports provide the Board and Administration with the current financial information in which to make decisions in the best interest of the district.

4. Recommendation:

The reports are provided as part of the consent agenda.

5. Action Required:

None

6. Contact Person:

Beth Reavis

Item of Information on the Tax Collection activity as of September 30, 2022
October 10, 2022

1. Background:

On a monthly basis, the Administration provides the tax collection activity with year to Date collections and a comparison to prior fiscal year collections for the same period.

2. Process:

The Uvalde County Appraisal District collects the tax revenue for the district.

3. Fiscal Impact:

The district received \$106,637.00 in Local Property Tax, Penalty and Interest Revenues.

4. Recommendation:

The tax collection information is provided as part of the consent agenda

5. Required:

None

6. Contact Person:

Superintendent
Chief Financial Officer

Uvalde Consolidated Independent School District
 2022-2023 Tax Collection Summary
 Month Ending September 30, 2022

Date	Maintenance & Operations (M&O)					Interest & Sinking (I&S)					Total M&O and I&S		Total
	Current	Delinquent	Penalty & Interest	Total	Current Percent Collected	Current	Delinquent	Penalty & Interest	Total	Current Percent Collected	2022-2023	2021-2022	% Collected
9/30/22	\$48,213	\$21,532	\$18,999	\$88,744	0.14%	\$10,233	\$3,969	\$3,692	\$17,893	0.98%	\$106,637	\$65,804	0.29%
				\$0	0.00%				\$0	0.00%	\$0	\$756,074	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$1,458,799	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$2,551,245	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$7,399,671	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$2,266,761	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$467,169	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$252,000	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$282,397	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$206,283	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$147,229	0.00%
				\$0	0.00%				\$0	0.00%	\$0	\$159,078	0.00%
Total	\$48,213	\$21,532	\$18,999	\$88,744	0.14%	\$10,233	\$3,969	\$3,692	\$17,893	0.98%	\$106,637	\$16,012,510	0.29%

	<u>M&O</u>	<u>I&S</u>	<u>Total</u>
Tax Rate	0.9746	0.0676	1.0422
Projected Current Taxes to be Collected	\$35,552,629	\$1,045,317	\$36,597,946

Item of information on Federal Program Activity as of September 30, 2022

October 10, 2022

1. Background:

The Summary of Federal Programs report is an updated status of the current year federal grant activity

2. Process:

The report reflects the following for review:

Amount Awarded to the District
Encumbered Amount
Year to Date Cumulative Expenditures
% of Grant Expended

3. Fiscal Impact:

Federal Program funds are to provide the best benefit for our students and staff

4. Recommendation:

Summary of Federal Programs is provided as part of the consent agenda

5. Required:

None

6. Contact Person:

Superintendent, CFO

Item of Information on Student Attendance

1. Background:

The following report is provided to give an update on the district's attendance rates and enrollment. The report is a weekly snapshot, taken on Wednesdays, showing enrollment and attendance, by campus by grade since the last board report.

2. Process:

This report was compiled from Skyward ADA and enrollment sourced data.

3. Fiscal Impact:

Enrollment and attendance rates are used in FSP calculations for district funding.

4. Recommendation:

Information item - no action required.

5. Action Required:

Information item - no action required.

6. Contact Person:

Cash Keith

Item of Information on Student Discipline

1. Background:

The following report is provided to give an update on the number of discipline incidents that have occurred during the current school year. These reports show the total number of incidents by action and reasons taken by campus.

2. Process:

This report was compiled from Skyward Pre-PEIMS sourced data. Only PEIMS reported (incidents resulting in an alteration in a student's regular instructional setting) incidents are used in compiling this report.

3. Fiscal Impact:

Information item.

4. Recommendation:

Information item - no action required.

5. Action Required:

Information item - no action required.

6. Contact Person:

Cash Keith

**Item of Information - Board update from the Community Advisory Committee
October 10, 2022**

1. Background:

The Board of Trustees approved the creation of a community advisory committee on August 15, 2022 to provide recommendations for a new elementary school.

2. Process:

The committee, which represents all stakeholders of UCISD, was asked to develop recommendations that:

- Consider the needs of all students
- Address the following:
 - Safety and security
 - Academic programs, instructional delivery and outdoor learning
 - Health and wellness
 - Provide a learning environment aligned to the district’s mission, beliefs, and objectives
 - Represent the heritage and values of the community
 - Are based on current, relevant data and best practices

The committee has met on September 21, 27 and October 4, and toured elementary campuses on September 29 and 30.

The Community Advisory Committee is presenting an update to the Board of Trustees on the progress to date.

3. Fiscal Impact:

N/A

4. Recommendation:

Information item only.

5. Action Required:

No Board action is required.

6. Contact Person:

Superintendent

**Consider approval of Educational Specifications
October 10, 2022**

1. Background:

In 2021, the Texas Commissioner of Education adopted rules that require independent school districts to adopt educational specifications for major renovation(s) or new construction. This document must be updated and approved by the Board of Trustees every five years.

2. Process:

An educational specification shall be created for each campus type. If the design and construction of a new campus or major renovation of an existing campus differs substantially from an educational specification that exists for the same campus type, a separate educational specification must be developed.

Educational specifications shall be initiated upon the first proposed project of its type and must be completed prior to initiating the planning or programming phase of a project. Each educational specification must be updated after five years from the date of approval.

The written document shall be developed by the district and approved by the Board of Trustees.

The requirement for educational specifications is met when a school district delivers the approved document to the architect.

3. Fiscal Impact:

None.

4. Recommendation:

The recommendation is to adopt that Educational Specifications as presented.

5. Action Required:

The Board is required to take action and either approve or reject the specifications as presented.

6. Contact Person:

Superintendent

Consider approval of district accounts payable for the month of September 2022

October 10, 2022

1. Background:

At the regular board meeting held on Thursday, May 16, 2022 the board reorganized the duties of its members. Mr. Cal Lambert and Mr. J.J. Suarez were selected to review and approve the monthly accounts payable bills

2. Process:

In accordance with board policy CHF (Local), the administration has provided all necessary documentation to all board members to comply with this local policy. All the bills have been paid in accordance with the current adopted accounting procedures

3. Fiscal Impact:

The accounts payable listing is provided to Mr. Cal Lambert and Mr. J.J. Suarez for review and approval. Payments are charged to various funding sources and amount to \$2,674,255.10

4. Recommendation:

Board approval of the accounts payable for the month September 2022 as presented

5. Required:

Board action

6. Contact Person

Superintendent
Chief Financial Officer

FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
161 CO-CURRICULAR - ATHLETICS	1,941.00	0.00	55,815.87	57,756.87
162 CO-CURRICULAR - BAND	169.33	0.00	7,815.30	7,984.63
163 CO-CURRIC.-DRILL SQUAD/CHEERLE	26.07	0.00	116.46	142.53
199 GENERAL FUND	77,930.56	0.00	1,674,082.22	1,752,012.78
211 TITLE I PART A, BASIC PROGRAMS	14,533.91	0.00	9,726.91	24,260.82
212 TITLE I PART C, MIGRATORY CHLD	544.42	0.00	194.62	739.04
224 IDEA PART B FORMULA	6,790.47	0.00	5,544.20	12,334.67
225 IDEA PART B PRESCHOOL	262.89	0.00	0.00	262.89
240 FOOD SERVICE	2,730.97	0.00	5,123.88	7,854.85
255 TT II, PT A - TEACHER & PRINCI	254.25	0.00	0.00	254.25
258 PUBLIC CHARTER SCHOOLS	0.00	0.00	50,314.29	50,314.29
265 21ST CENTURY (5 YR GRANT)	4,041.29	0.00	10,493.08	14,534.37
266 Title 14, State Fiscal Stabili	0.00	0.00	41,731.38	41,731.38
270 T.VI,PART B, RURAL & LOW INCOM	594.27	0.00	0.00	594.27
281 ESSER II	7,027.56	0.00	0.00	7,027.56
282 ESSER III	11,011.77	0.00	602,917.61	613,929.38
284 IDEA Part B, Preschool - ARRA	588.49	0.00	757.50	1,345.99
289 FEDERAL SPECIAL REVENUE FUND	170.97	0.00	2,200.00	2,370.97
315 SSA-IDEA-DISCRETIONARY	254.07	0.00	105.75	359.82
410 Instructional Materials Allotm	0.00	0.00	60,330.00	60,330.00
427 ACCELERATED READING PROGRAM	56.83	0.00	0.00	56.83
429 TEA Various watch for program	84.53	0.00	0.00	84.53
435 SSA RDSFD & STATE DEAF	2,244.15	0.00	0.00	2,244.15
461 Co-Curricular/Campus Accounts	100.00	0.00	14,036.36	14,136.36
499 SPECIAL REVENUE W/STIPULATIONS	114.75	0.00	0.00	114.75
865 STUDENT ACTIVITY ACCOUNTS	1,477.12	0.00	0.00	1,477.12
*** Fund Summary Totals ***	132,949.67	0.00	2,541,305.43	2,674,255.10

***** End of report *****

**Item of Information on Bilingual Program Evaluation
October 10, 2022**

1. Background:

All school districts required to conduct a bilingual education program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053, collecting a full range of data to determine program effectiveness to ensure student academic success. The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062.

2. Process:

Dr. Mario Ferron, Director of Bilingual Program will present the 2021=2022 Annual Evaluation on UCISD's Bilingual Program.

3. Fiscal Impact:

None

4. Recommendation:

Information item only

5. Required:

No Board action required

6. Contact Person:

Dr. Mario Ferron

Consider Approval of Annual District and Campus Performance Goals and Objectives for
the 2022-2023 School Year

1. Background:

As part of the state and federal accountability systems the Board of Trustees are required to approve the Annual District and Campus Performance Objectives.

Texas Education Code §11.253 requires that each campus improvement plan set objectives based on student assessment data reports and periodically measure progress toward the performance objectives. These objectives must be approved by the local board of trustees and must be included in the published data reports.

In addition the PFS Action Plan and the ID&R Plan for Title I Part C - (Migrant) are required to be approved as part of the District Improvement Plan.

2. Process:

The state and federal accountability standards identify nine indicators that specify standards that subgroups of students are required to meet and/or exceed.

3. Fiscal Impact:

None

4. Recommendation:

That the Board approves the 2021-2022 District and Campus Performance Objectives

5. Action Required:

Board Action Required

6. Contact Person:

Norma Carranza, Executive Director Grants & Instructional Programs

2022 - 2023 UVALDE CISD Migrant Education Program ID&R PLAN

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	INDIVIDUALS RESPONSIBLE	TIMELINE
I. TRAINING FOR RECRUITERS AND DESIGNATED SEA REVIEWERS		
A. <u>Attend Identification & Recruitment (ID&R) training offered by ESC – Recruiters.</u> <u>Attend ID&R and NGS training offered by ESC – Designated SEA Reviewers.</u> COEs for new school year cannot be completed until training has occurred or as determined by TEA.	Staff: All recruiters and Designated SEA Reviewers for the Migrant Education Program (MEP)	By Sept. 30, 2022 for ID&R, COE Reviewer and NGS trainings.
B. <u>Other:</u> Out of School Youth Training	Staff: All recruiters and designated SEA reviewers for the Migrant Education Program (MEP)	By October 10
II. IDENTIFICATION & RECRUITMENT		
A. <u>Meet with all ID&R Staff.</u> Meet with Designated SEA Reviewers, recruiters, and clerks to brainstorm and plan recruitment strategies to include in ID&R Plan.	Staff: All recruiters and Designated SEA Reviewers for the MEP	By August 15
B. <u>Finalize all forms, documents, logs.</u> Disseminate and train on all forms, logs, etc. that will be used by MEP ID&R staff.	Staff: MEP administrators, recruiters and Designated SEA Reviewers for the MEP	By August 15
C. <u>Make recruiter assignments.</u> Assign recruiters, making sure to account for year-round, ongoing recruitment efforts regarding recruiting in school/campus, community, growers, out of school youth including pre-school-aged children, and other state and federal agencies that serve migrant families.	Staff: All recruiters and Designated SEA Reviewers for the MEP	By September 1
D. <u>Conduct ID&R.</u> <i>Potentially Eligible Migrant Children:</i> Contact potentially eligible migrant families using door-to-door recruitment efforts, by conducting family surveys, during school registration, etc. targeting both enrollees and non-enrollees (ages 0-21). Complete COEs as needed. <i>Currently Eligible Migrant Children:</i> Contact families of currently eligible migrant students to determine if new qualifying moves have occurred. Complete new COEs as needed. Note: Share copies of COEs with appropriate entities as listed on COE.	Staff: MEP recruiters	By August 28 – currently eligible children; continue recruitment efforts throughout year – potentially eligible children Make initial outreach efforts by September 30.
E. <u>Complete COEs.</u> Recruiter completes COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Submit completed COE and COE SDF to Designated SEA Reviewer for review.	Staff: MEP recruiters	Within 5 working days of parent signature
F. <u>Review of COEs.</u> Designated SEA Reviewer reviews COE and accompanying COE Supplemental Documentation Form for all families with new QADs. Return COE and COE Supplemental Documentation Form to recruiter if additional information is needed. Submit to NGS Terminal Site after eligibility review is completed. <ul style="list-style-type: none"> • NGS Data Specialist is to enter data from each child’s COE into the New Generation System (NGS) per the timeline. Copy of COE will be provided to PEIMS for coding – only after a child is encoded on NGS. 	Staff: Designated SEA Reviewers NGS staff	Within 7 working days of parent signature.
G. <u>Conduct residency verification.</u> Verify continued residency for all currently eligible migrant children who have not made a new qualifying move (QAD) during the current reporting period.	Staff: MEP recruiters	Between Sept. 1 and Nov. 1. For 2 yrs. old turning 3 – on or after 3rd birthday.

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	INDIVIDUALS RESPONSIBLE	TIMELINE
H. <u>Other:</u> Attend Community Wellness Fair	Staff: MEP recruiters	To be determined
I. <u>Other:</u> Attend early registration days throughout the district to provide surveys and recruit any new or returning migrant families to the district.	Staff: MEP recruiters	First two weeks of August
III. MAPS AND INTRAREGIONAL NETWORKING		
A. <u>Make contact with potential growers.</u> Make recruiter assignments for contacting growers within district's boundaries regarding hiring practices, crops, and growing seasons.	Staff: All recruiters and Designated SEA Reviewers for the MEP	Contact all growers within the district boundaries by November 1.
B. <u>Develop calendar and maps.</u> Develop profiles/calendar reflecting major crops, seasons, hiring practices by growers, etc. Develop maps for recruiters highlighting all areas/neighborhoods where migrant families reside.	Staff: MEP administrators and recruiters	By December 1 and update on ongoing basis throughout the year
IV. INTERAGENCY COORDINATION		
A. <u>Network with agencies that serve migrant families.</u> Coordinate/network with local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information with entities listed on the back of the COE.	Staff: MEP administrators and recruiters	Make initial outreach efforts by September 30 and continue ongoing efforts throughout the year
V. QUALITY CONTROL		
A. <u>Written quality control procedures.</u> Develop written procedures that outline ID&R quality control within the LEA/ESC.	Staff: MEP administrators, recruiters, Designated SEA Reviewers and other MEP staff.	By August 29
B. <u>Eligibility review.</u> Forward COEs with more than one required eligibility comment to ESC for review or other reasons specified under difficult determination to ESC for review. Follow protocol for COEs that warrant further review by the ESC and/or State MEP as outlined in the ID&T Manual.	Staff: Designated SEA Reviewers; MEP administrators; and ESC MEP contact, when appropriate	Ongoing throughout the year
C. <u>Monitor and address ongoing training needs for ID&R.</u> Work with regional ESC to provide training support to MEP recruiters, Designated SEA Reviewers, and other MEP staff as specific needs are observed throughout the year.	Staff: All MEP staff	As needed throughout the year
D. <u>Maintain up-to-date records on file.</u> Maintain updated active and inactive records. File COEs in alphabetical order by current mother's last name [Heading Section of COE, number (4)] and retain records for seven (7) years from the date eligibility ends.	Staff: All MEP staff	Ongoing throughout the year
E. <u>Coordinate with ESC for annual eligibility validation.</u> Eligibility of previously-identified children are randomly selected for validation through a re- interview process per instructions set forth by TEA.	Staff: ESC, MEP staff	January – June
VI. EVALUATION		
A. <u>Evaluate ID&R efforts for subsequent planning.</u> Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes into subsequent ID&R plan for continuous improvement.	Staff: All MEP staff Others: Local Migrant Parent Advisory Council (PAC), etc.	By June 30

Uvalde Consolidated Independent School District

Flores Elementary

2022-2023 Performance Objectives



Mission Statement

Our Mission is to build self-reliant learners who are prepared for success.

Vision

Flores Elementary will provide a rigorous, engaging, and enriched curriculum that empowers all students to become successful and independent learners who are prepared to be contributing members of a global society.

Core Beliefs

- We believe that all students will be successful and our goal is to help each student make progress and growth.
- We strive to create a learning environment that fosters academic success, leadership, and innovation.
- We work as collaborative partners with one another, our students, our families, and our community.
- We will hold one another accountable and provide the support needed for the success of our school community.

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Goals 4

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences. 4

Goal 2: Inclusivity: Students will learn in a culture that promotes individual growth, well-being, and resiliency. 4

Goal 3: Social-Emotional Activities: Students will learn in a culture that builds upon prior learning and prepares them for future experiences. 5

Goal 4: Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior. 6

Goals

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences.

Performance Objective 1: By June 2023, the percentage of 5th and 6th Grade students performing at Approaches will increase by 10%, Meets by 5%, and Masters by 2% in reading and math compared to 2022.

Performance Objective 2: By June 2023, Flores students will show progress in Closing the Gaps by meeting Growth Status performance targets in reading and math, respectively, increasing to All students (75% & 78%), Current Special Ed (73% & 70%), Eco Dis (74% & 78%). (May 2022 4th & 5th GR scores averaged as follows: SPED 69.5%, Eco Dis 73.5%).

Performance Objective 3: Flores Elementary teachers, support staff, and administrators will be prepared to meet the unique needs of all students. This will be supported by providing professional development sessions focusing on research-based, effective, instructional strategies for all students, including special population students i.e., SpEd, G.T., At-Risk, and Eco-Dis.

Goal 2: Inclusivity: Students will learn in a culture that promotes individual growth, well-being, and resiliency.

Performance Objective 1: By June 2023, 75% of students will be involved in a student activity (UIL, ACE, Student Council, Gamma Sigma Girls, Coyote Mentoring, and after-school or Saturday tutoring).

Goal 3: Social-Emotional Activities: Students will learn in a culture that builds upon prior learning and prepares them for future experiences.

Performance Objective 1: By June 2023, 100% of Flores students will participate in a Comprehensive School Counseling Program with multiple tiers of support to support the general social-emotional well-being of students, and increase student agency, and resiliency.

Performance Objective 2: By June 2023, discipline behavioral reports will decrease by 5% percentage points from 2021-2022

Performance Objective 3: By June 2023, Flores Elementary family involvement will continue to increase the number of family involvement sessions and connections through home visits and school events by 5 events.

Goal 4: Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior.

Performance Objective 1: By June 2023, Flores Elementary's yearly attendance rate will increase by 2% from % in the 2021-2022 school year to 95%.

Uvalde Consolidated Independent School District

Batesville Elementary

2022-2023 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



UYALDE
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Mission Statement

To provide a highly engaging educational experience that opens the doors necessary for students to excel academically and socially through love, a relentless commitment to student and teacher excellence, high expectations, and a family environment.

Vision

Vision: To deliver the strongest possible educational experience through a commitment to educational ideals.

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Goals 4

Goal 1: Enrichment and Exposure: Students will engaged daily in relevant and challenging learning experiences and options. 4

Goal 2: Inclusive Learning Environment: Students will use their strengths and interests to be more engaged in their learning while collaborating with others.. 4

Goal 3: Social-Emotional Activities: Students will learn in a environment that encourages and supports students' learning styles and prepares them for future opportunities and successes. 5

Goal 4: Attendance: Students will be encouraged to attend school regularly so that school can support them in academics and behavior with a targeted support. 6

Goal 5: Parental and Community Involvement: Increase partnerships and engagement with staff, parents, students, and community. (Communications and Community Involvement) 7

Goals

Goal 1: Enrichment and Exposure: Students will engaged daily in relevant and challenging learning experiences and options.

Performance Objective 1: By the EOY, 80% of Batesville School students will make 5% growth in ELAR as measured by the STAAR and STAR Ren.

Performance Objective 2: By the EOY, 80% of Batesville School students will make 5% growth in Math as measured by the STAAR and STAR Ren.

Goal 2: Inclusive Learning Environment: Students will use their strengths and interests to be more engaged in their learning while collaborating with others..

Performance Objective 1: By the EOY, 80% of Batesville School students in the special pops such as: SPED, English Learners, Migrant, Title 1, and GT will make 5% growth in ELAR and Math as measured by the STAAR, and STAR Ren.

Goal 3: Social-Emotional Activities: Students will learn in a environment that encourages and supports students' learning styles and prepares them for future opportunities and successes.

Performance Objective 1: By EOY, 100% of Batesville students will participate weekly in a SEL lessons instructed by school counselor.

Performance Objective 2: PBIS: By the end of the first quarter, 100% of Batesville teachers will explicitly teach rituals, routines and establish tier systems, supports and incentives for the classroom and campus.

Goal 4: Attendance: Students will be encouraged to attend school regularly so that school can support them in academics and behavior with a targeted support.

Performance Objective 1: Batesville School will increase the attendance rate by at least 95% compare to 2020-2021's 85%-90% ADA average by the EOY 2021-2022.

Goal 5: Parental and Community Involvement: Increase partnerships and engagement with staff, parents, students, and community. (Communications and Community Involvement)

Performance Objective 1: By June 2022, many parental involvement outreach and volunteer opportunities will be provided by Batesville School.

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> • Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested* or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district’s plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

*The State of Texas Assessments of Academic Readiness (STAAR®) were not being administered during the spring or summer of the 2019–2020 school year.

School District: UVALDE CISD
Region: 20

Priority for Service (PFS) Action Plan

Filled Out By: NORMA CARRANZA
Date: 9/29/2022

School Year: 2022- 2023

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p>Goal(s):</p> <p>100% of eligible migratory, Priority for Service (PFS) students will be entered into the NGS data system by the NGS data technician. These students will be monitored and needs will be assessed and addressed throughout the school year an in the summer school program</p> <p>For the 2021-2022 school year, 100% of the PFS migrant students will be provided with opportunities to acquire knowledge and skills needed to guide college and career choices.</p>	<p>Objective(s):</p> <p>To ensure 100% of PFS students are provided with an array of intervention strategies that will address their individual needs.</p> <p>To ensure 100% of PFS students are prepared to transition to the next grade level through supports offered at the campus level.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	Before the end of each month; Sept. 2022-July 2023	MEP Director NGS Specialists	PFS tracking report
<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	By the end of the first month of school	MEP Director	PFS Report
Additional Activities			
<ul style="list-style-type: none"> Implement district policies and procedures outlining strategies for credit accrual, make-up coursework, and placement in required/elective courses. 	Before the end of each month; Sept. 2022-July 2023	MEP Director MEP Specialists Campus administrators MEP teachers School counselors	Uvalde CISD MEP Taskforce Monthly meetings: Agenda, PPT, Minutes
<ul style="list-style-type: none"> Identify students whose education has been interrupted one or more times during the school year, and monitor their progress reports/report cards. Ensure migrant students (failing or at risk of failing) are prioritized for services by MEP teachers and counselors. 	Before the end of each month; Sept. 2022-July 2023	MEP Director MEP Specialists Campus administrators MEP teachers School counselors	MEP Taskforce Monthly meetings: Agenda, PPT, Minutes

Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	Before the end of each month; Sept. 2022-July 2023	MEP Director MEP Specialists Campus administrators MEP teachers School counselors	PFS Reports / complete student reviews. MEP Taskforce Monthly meetings: Agenda, PPT, Minutes
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. 	Before the end of each month; Sept 2022-July 2023	MEP Director MEP Specialists Campus administrators MEP teachers	Emails, posts, flyers, parent meeting sign-ins, report cards, state assessment letters
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	Ongoing 22-23 schoolyear	MEP Director MEP Specialists Campus administrators	Visit agendas and notes
Additional Activities			
<ul style="list-style-type: none"> District MEP director, staff, and parents will attend workshops, conferences, and trainings promoting best practices, teacher quality, strategies, and improvement in student performance. Focus in areas of high need 	Each month; Sept 2022-July 2023	MEP Director MEP Specialists Campus administrators	Conference Documents, Certificates, MEP Taskforce Monthly meetings
<ul style="list-style-type: none"> Work with counselors on developing and maintaining graduation plans and ensuring appropriate planning of courses and placement for PFS migrant students including extra-curricular activities. 	Each Semester; September 2022-July 2023	MEP Director Campus administrators School counselors	Meeting agendas and minutes
<ul style="list-style-type: none"> Establish a Migrant Parent Advisory Committee to provide leadership opportunities for parents. 	Each Quarter; Sept 2022-July 2023	MEP Director MEP specialists	Meeting agendas and minutes
<ul style="list-style-type: none"> Establish a Migrant Education Program (MEP) taskforce including: teachers, campus and district administrators to meet each month to monitor program implementation 	Each month; September 2022-July 2023	MEP Director MEP Specialists Campus administrators MEP teachers	MEP Taskforce Monthly meetings: Agenda, PPT, Minutes

Required Strategies

Provide services to PFS migrant students.

- The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities.
- The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.
- The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.

Additional Activities

- Provide Junior High School PFS students with homework assistance and essential tools for academic success.
- Provide migrant students necessary instructional materials to achieve August success in all academic areas.
- Provide opportunities to high school migrant students to explore career pathways by visiting colleges and experience college environment. Provide opportunities for migrant students to attend Leadership Conference in Washington D. C.
- Identify students at risk of failing state assessments. Monitor PFS students as they attend tutoring classes and/or Saturday or extended day classes. Identify migrant student not on-time for graduation.

Timeline	Person(s) Responsible	Documentation
Ongoing, as students enroll in schools	MEP Director MEP Specialists Campus administrators	Bright Beginning documentation, class rosters
Each month; Sept. 2022-July 2023	MEP Director MEP Specialists Campus administrators	PFS student review forms, attendance reports, appointment documentation
Each month; Sept 2022-July 2023	MEP Director MEP Specialists Campus administrators	PFS student review forms
Each month; Sept. 2022-July 2023	MEP Director MEP Specialists Campus administrators	PFS student review forms, tutoring sign-ins and agendas.
Each month;	MEP Director MEP Specialists Campus administrators	Materials' distribution logs.
Spring and Summer of 2023.	MEP Director MEP Specialists Campus administrators MEP teachers School counselors	Flyers meeting agendas and sign-ins.
Each month; Sept 2022-July 2023	MEP Director MEP Specialists Campus administrators MEP teachers	PFS student review forms, Tutoring and MEP Taskforce Monthly meetings sign-ins and agendas.

Norma R. Carranza 9/29/2022
 LEA Signature _____ Date

ESC Signature

Date Received

Uvalde Consolidated Independent School District
Dual Language Academy
2022-2023 Performance Objectives

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Goals 3

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences. 3

Goal 2: Inclusivity: All students will learn in a culture that promotes individual growth and resiliency. 3

Goal 3: Social-Emotional Support: Students will learn in a culture that builds upon prior learning and prepares them for future experiences. 4

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that school can support them in academics and behavior. 5

Goal 5: Communications and Community Involvement: Increase partnership and engagement with staff, parents, students, and community. 6

Goal 6: Fiscal and Operational Management: Operate in an efficient and effective manner to be good stewards of available resources. 7

Goals

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences.

Performance Objective 1: By June of 2023, the percentage students performing at Approaches in Reading and Math will increase by 5%, Meets by 3%, and Masters by 2%, in all grade levels and in both languages; as compared to 2022.

Performance Objective 2: Ensure a more faithful, successful and sustainable implementation of the key bilingual practices identified as "Super-Cinco" and include: Language of Instruction, Collaborative Interlinguistic Grouping, Bilingual Interactive and Interactive Learning Environment, Literacy Squared and Seven Steps.

Performance Objective 3: By July of 2023, the percentage students performing progressing in TELPAS will increase by 5% as compared to 2022.

Goal 2: Inclusivity: All students will learn in a culture that promotes individual growth and resiliency.

Performance Objective 1: By June of 2023, at least 95% of all emergent bilingual students PK to 6th grade district wide, should be enrolled at UDLA.

Performance Objective 2: By June of 2023, at least 95% of all UDLA teachers and administrators will have participated in dual language instruction trainings.

Performance Objective 3: By June of 2023, at least 80% of all parents of UDLA emergent bilingual students should have participated in Dual language education information meetings or received more information aimed to expand their knowledge about the benefits of the program.

Performance Objective 4: By June of 2023, the percentage of UDLA emergent bilingual students performing at or above Approaches grade level in STAAR assessments will increase by 5% in Reading, Math, and Science

Performance Objective 5: To ensure a more successful and sustainable dual language program implementation, by June of 2023, the students' Spanish reading achievement across grade levels will increase by 5% as compared to 2022.

Goal 3: Social-Emotional Support: Students will learn in a culture that builds upon prior learning and prepares them for future experiences.

Performance Objective 1: Provide a campus-wide learning environment that values the acquisition and development of two languages and cultures.

Performance Objective 2: Provide students with extracurricular, academic and non-academic experiential learning experiences that include field trips, fine arts, digital media, and real world applications and problem solving.

Performance Objective 3: Students needing social emotional support will be identified through Teacher, District Family Specialist, Counselor and Parents referrals for small group and individual support.

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that school can support them in academics and behavior.

Performance Objective 1: By June 2023, UDLA will achieve an Average Daily Attendance rate of 92%.

Goal 5: Communications and Community Involvement: Increase partnership and engagement with staff, parents, students, and community.

Performance Objective 1: To improve communication with parents and community

Goal 6: Fiscal and Operational Management: Operate in an efficient and effective manner to be good stewards of available resources.

Performance Objective 1: Implement and follow an focused budget management system to ensure the campus operates in an efficient and effective mannerto be good stewards of available resources.

Uvalde Consolidated Independent School District

Morales Jr High

2022-2023 Performance Objectives



Mission Statement

Morales Junior High

Rigor, Relevance, & Relationships

Vision

Morales Junior High

Morales Jr. High, in striving for success, will provide rigorous classrooms that connect to today's students. We believe that both students and adults must be known as individuals, treated with respect, and fairness at times, celebrated when they meet our expectations.

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Goals 4

Goal 1: Morales Jr. High will provide quality instruction and rigorous learning in all academic areas, emphasizing mastery in Reading, Writing, Mathematics, Social Studies, and Science. 4

Goal 2: Morales Jr. High will provide a safe and disciplined environment that is conducive to learning. 4

Goal 3: We will develop, train, and retain highly effective educators and provide the tools they need to maximize all students' success. 5

Goal 4: MJH will increase student attendance by improving parent participation 6

Goals

Goal 1: Morales Jr. High will provide quality instruction and rigorous learning in all academic areas, emphasizing mastery in Reading, Writing, Mathematics, Social Studies, and Science.

Performance Objective 1: By June 2023, 98% of students will use a personal portfolio to monitor and track their individualized learning. Unit/benchmark data will be used to create lessons aligned to TEKS.

Performance Objective 2: By June 2023, 100% of teachers will incorporate writing in their content area.

Performance Objective 3: By June 2023, all tested areas will increase by 5% in each tested area. This includes special education and Emergent Biliteral students.

Goal 2: Morales Jr. High will provide a safe and disciplined environment that is conducive to learning.

Performance Objective 1: MJH will use research-driven methodologies to improve disciplinary climate and behavior responses over discipline incidents by 10% by June 2023.

Goal 3: We will develop, train, and retain highly effective educators and provide the tools they need to maximize all students' success.

Performance Objective 1: By June 23, 100% of the staff will be provided multiple avenues for professional development designed to transform students' learning experience.

Goal 4: MJH will increase student attendance by improving parent participation

Performance Objective 1: By June 2023, MJH attendance daily attendance will increase to 90%.

Uvalde Consolidated Independent School District
District Improvement Plan
2022-2023 Performance Objectives



Mission Statement

The mission of Uvalde CISD
is to ensure that each student has an excellent foundation to reach his or her goals through
enrichment and exposure, inclusivity, social-emotional development, attendance and graduation.

Vision

The Uvalde CISD is committed to providing all students with
engaging educational experiences so that they are able to
make significant contributions to an ever-changing global society.

Core Beliefs

We believe every person has value.
We believe every person has potential.
We believe every person learns.
We believe in individual uniqueness.
We believe individual determination is vital to success.
We believe respect is the foundation for relationships.
We believe community is essential for success.

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Goals 4

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences. 4

Goal 2: Inclusivity: All students will learn in a culture that promotes individual growth and resiliency. 4

Goal 3: Safety and Social-Emotional Support: UCISD will provide a safe, disciplined and healthy environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees. 6

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior. 7

Goal 5: Fiscal and Operational Management: Operate in an efficient and effective manner to be good stewards of available resources. 8

Goal 6: Goal 6: Communications and Community Involvement: Increase partnership and engagement with staff, parents, students, and community. 9

Goals

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences.

Performance Objective 1: By June 2023, the percentage of early learners (Pk-2) performing at Approaches will increase by 10%, Meets by 5%, and Masters by 2% in reading and math compared to 2022.

Performance Objective 2: By June 2023, the percentage of Kindergarten students performing "On-Track" Meets grade level in TX KEA will increase 5%.

Performance Objective 3: By June 2023, the percentage of grade 3-EOC students performing at Approaches will increase by 10%, Meets by 5%, and Masters by 2% in ELAR and Math compared to 2022.

Performance Objective 4: By June 2023, 75% of students identified as Gifted and Talented will achieve Masters Grade Level on STAAR and Interim Assessments.

Performance Objective 5: 100% of UCISD teachers and administrators will be up-to-date on their GT training and have their hours documented in Eduphoria by June 2023.

Performance Objective 6: By June 2023, the percentage of Tier 3 (Did Not Meet) students will decrease by 5% in Math and Reading according to the Star Consolidated State Performance Report.

Goal 2: Inclusivity: All students will learn in a culture that promotes individual growth and resiliency.

Performance Objective 1: By the end of school year 2022-2023, at least 95% of all emergent bilingual students districtwide, PK to 11th grade, will be participating in Dual Language Instruction delivered in three main campuses: UDLA (PK-6th); Morales JH (7-8th), and Uvalde HS (9-11th)

Performance Objective 2: By the end of school year 2022-2023, at least 95% of all teachers, administrators, and staff working with emergent bilingual students PK-11th, will participate in an intensive dual language instruction training.

Performance Objective 3: By the end of school year 2022-2023, at least 60% of all parents of emergent bilingual students would have participated in bilingual/Dual language education information meetings (in-person or online) or received more information aimed to expand their knowledge about the benefits of the program.

Performance Objective 4: By the end of school year 2022-2023, at least 60% of all students participating in Dual Language Instruction, will exhibit growth in Spanish proficiency development as measured by Spanish language screeners in reading

Performance Objective 5: By the end of the school year 2022-2023, 100% of eligible migratory, Priority For Service (PFS) students will be entered in to the NGS data system and monitored to ensure that needs are addressed throughout the school year and in the summer school program.

Performance Objective 6: Through instructional re-design, training, support, and administrative oversight the secondary campuses will demonstrate an increase in Special Education STAAR/EOC success rates in more than 50% of the categories at the end of the 2022-2023 school year.

Performance Objective 7: By August 2023, UCISD 504 operating procedures will be updated to include the requirement that campuses will document annual 504 meetings and student progress on a list of current 504 students provided from central office. The list will indicate a due date for annual 504 meetings to be held and a means to add new students.

Performance Objective 8: By June 2023, 60% of graduates will achieve a college, career or military readiness indicator

Performance Objective 9: UCISD will increase the number of students who complete a program of study inclusive of one of the following: earning an industry certification, dual credit, and/or participation in a work based learning opportunity by 5%.

Performance Objective 10: By June 2023, the Texas Afterschool Centers on Education (ACE) program will provide academic and enrichment services to 20% of Uvalde CISD students and educational opportunities to 50% of ACE Parents.

Goal 3: Safety and Social-Emotional Support: UCISD will provide a safe, disciplined and healthy environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees.

Performance Objective 1: 100% of campuses will implement Positive Behavior Intervention Supports (PBIS)

Performance Objective 2: By June 2023, the district office discipline referral will decrease from 11.3% to 9%.

Performance Objective 3: By the end of the 2022-2023 academic year, Pregnancy-Related Services (PRS), including Compensatory Education Home Instruction (CEHI), will be provided so that 100% of students in need receive support services to help them adjust academically, mentally and physically and stay in school.

Performance Objective 4: UCISD will continue to ensure the safety and well-being of students, staff, parents and community members, including COVID-19 precautions and safeguards according to CDC guidelines and recommendations.

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior.

Performance Objective 1: By June 2023, 92% of the class of the graduating class (Class of 2020) will receive a high school diploma.

Goal 5: Fiscal and Operational Management: Operate in an efficient and effective manner to be good stewards of available resources.

Performance Objective 1: By July 2023, 100% of federal, state, and local programs will coordinate services to meet requirements and align to program intent.

Performance Objective 2: By June 2023, retention of beginning teachers will decrease by 5 percentage points.

Goal 6: Goal 6: Communications and Community Involvement: Increase partnership and engagement with staff, parents, students, and community.

Performance Objective 1: The district will promote effective community relations and meaningful communication with all stakeholders

Performance Objective 2: By June 2023, UCISD will provide family and outreach supports and services through targeted Parent Involvement opportunities.

Uvalde Consolidated Independent School District
Dalton Early Childhood Center
2022-2023 Performance Objectives

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Goals 3

Goal 1: Enrichment and Exposure: Students will be introduced to and will be involved in new learning and experiences. 3

Goal 2: Inclusive Learning Environment: Students will use their gifts to be more deeply engaged in their learning and their campus. 3

Goal 3: Social Emotional Activities: Students will learn in a culture that builds upon prior knowledge and prepares them for future learning. 4

Goal 4: Attendance: Students will be encouraged to attend school regularly so that school can support them in academics and behavior with a targeted increase of 8.5% higher attendance than the 2022-2023 school year. 5

Goal 5: Campus Culture, Climate and Staff Morale: Dalton will work to create positive culture and climate and increase teacher morale by providing monthly incentives for teachers and mini celebrations to honor all staff. 6

Goal 6: In the 2022-2023 school year, Dalton will host opportunities for parent involvement and learning with a goal of 50% participation. 7

Goal 7: Develop and retain 95% of campus instructional leaders principals, assistant principals, teacher leaders and counselor, PLC Leads, Committee Leads and other lead roles as needed. 8

Goals

Goal 1: Enrichment and Exposure: Students will be introduced to and will be involved in new learning and experiences.

Performance Objective 1: ELAR: By EOY 80% of Dalton students in Pre Kinder, Kinder, First and Second grade will make significant growth (SGP of 50 or higher) as measured by STAR EL and STAR REN (2nd Grade). Data progress will be tracked on the Digital Data Wall online. Data will be collected at BOY, MOY and EOY.

Performance Objective 2: By EOY, 80% of Dalton first grade students will make significant growth (50 SGP) from BOY to EOY as defined by the Digital Data Wall 2022-2023 in Math as measured by STAR Ren., 70% of Dalton Kinder students will make overall progress of 70% on TX KEA without regression, and Pre K students will show an overall class growth percentage of 80%(on track) according to CIRCLE PM without any regression from BOY to EOY.

Performance Objective 3: All students will have authentic enrichment exposure to the arts, STEM, library, PE, REX and Computers.

Performance Objective 4: IC will produce reports with student data and progress reports in color to review during PLC's, DDI and quarterly data talks.

Goal 2: Inclusive Learning Environment: Students will use their gifts to be more deeply engaged in their learning and their campus.

Performance Objective 1: With the exception of Special Ed students, special population students will perform at or above the same level as their General Education peers making at least 5% growth from BOY to EOY as determined by the 2022-2023 Digital Data Wall.

Goal 3: Social Emotional Activities: Students will learn in a culture that builds upon prior knowledge and prepares them for future learning.

Performance Objective 1: All students (100%) will participate in SEL curriculum weekly. during their Counseling Rotation.

Performance Objective 2: PBIS: Explicitly teaching rituals and routines and using STARbucks as an incentive for right choices. 100% of students will have the opportunity to earn STARbucks for making right choices and will have an opportunity to spend those STARbucks bi-weekly.

Performance Objective 3: Behavior Interventionist and Family Support Counselor will work with trauma informed evidence and results based practices to support Tier 2 and Tier 3 students with SEL and behavior needs to increase time spent in class learning to 95% of time spent on task.

Goal 4: Attendance: Students will be encouraged to attend school regularly so that school can support them in academics and behavior with a targeted increase of 8.5% higher attendance than the 2022-2023 school year.

Performance Objective 1: Dalton will increase ADA to at least 94% by the end of the 2021-2022 school year.

Goal 5: Campus Culture, Climate and Staff Morale: Dalton will work to create positive culture and climate and increase teacher morale by providing monthly incentives for teachers and mini celebrations to honor all staff.

Performance Objective 1: Dalton will host monthly teacher celebrations during staff meetings to recognize all staff for achievements, milestones and personal accomplishments

Performance Objective 2: Dalton will host an EOY celebration ceremony for teachers to recognize those who met their academic goals as related to the Dalton Academic Growth Goal Sheet for 2021-2022

Goal 6: In the 2022-2023 school year, Dalton will host opportunities for parent involvement and learning with a goal of 50% participation.

Performance Objective 1: Monthly activities, learning nights, award ceremonies, student programs and parent training opportunities.

Goal 7: Develop and retain 95% of campus instructional leaders principals, assistant principals, teacher leaders and counselor, PLC Leads, Committee Leads and other lead roles as needed.

Performance Objective 1: Distributive Leadership and Leadership Growth and Development will be established and sustained through intentional campus improvement plan targeted for committees and teacher leaders.

Uvalde Consolidated Independent School District

Uvalde High School

2022-2023 Performance Objectives



Vision

Vision

Uvalde High School, A Flagship of Excellence

At Uvalde High School, students will embrace challenges and opportunities to think critically and solve complex problems. They will express themselves with confidence and respect, and they will demonstrate support for one another. They will put forth quality effort in their learning and exhibit loyalty toward pride of, and unity within our school.

Our school will utilize communication and support from parents/guardians and the community in making school related decisions. Students will be actively and passionately involved in school and in the community and will focus on becoming responsible citizens to ensure success in future endeavors.

Core Beliefs

Integrity, Commitment, Empathy, Resilience

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Goals 4

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences. 4

Goal 2: Inclusivity: All students will learn in a culture that promotes individual growth and resiliency. 4

Goal 3: Social-Emotional Support: Students will learn in a culture that builds upon prior learning and prepares them for future experiences. 5

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior. 6

Goal 5: Communications and Community Involvement: Increase partnerships and engagement with staff, parents, students, and community. 7

Goal 6: Safety: Students and staff will implement and maintain high safety standards. 8

Goals

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences.

Performance Objective 1: By June 2023, 40% of the students taking the STAAR Biology will perform at the "meets grade level".

HB3 Goal

Performance Objective 2: By June 2023, 20% of the students taking the STAAR Algebra I EOC will perform at the meets grade level.

HB3 Goal

Performance Objective 3: By June 2023, 40% of students taking the STAAR English 1 will meet grade level, and 50% of students taking the STAAR English 2 EOC will score at meets grade level.

HB3 Goal

Performance Objective 4: By June 2023 60% of graduates will achieve a college, career, or military readiness indicator.

Performance Objective 5: ACE Program will provide targeted tutorials for students that need mastery. In addition, ACE will collaborate with ECHS to provide TSIA tutorials for students that have not yet passed the TSIA.

HB3 Goal

Performance Objective 6: By June 2023 US History EOC scores will be 55% at the meets level.

Performance Objective 7: By June 2023 UHS will provide instructional supplies to meet the needs of Title 1 students.

Goal 2: Inclusivity: All students will learn in a culture that promotes individual growth and resiliency.

Performance Objective 1: By June 2023, the Emergent Bilingual Students will meet approaches level to 35% on all STAAR EOC English I, II, Biology, and Algebra I scores.

HB3 Goal

Performance Objective 2: By June 2023, Dual Language Students will score meets grade level as follows: 85% in ELA, 80% in Algebra, 85% in US History, and 85% in Biology on the EOC exams.

HB3 Goal

Performance Objective 3: By June 2023, Special Education students will score meets grade level as follows: 20% ELA, 20% Biology, 30% US History and 20% Algebra I on the EOC exams.

HB3 Goal

Performance Objective 4: By June 2023, 100% of UHS dual language teachers will have received adequate training and professional development for their content areas and dual language pedagogy.

HB3 Goal

Performance Objective 5: By March 2023, UIL Academics will qualify 10 students to regional competition.

HB3 Goal

Performance Objective 6: UHS will increase the number of students who complete a program of study inclusive of one of the following: earning an industry based certification, dual credit, and/or participation in work based learning opportunities by 5%.

Goal 3: Social-Emotional Support: Students will learn in a culture that builds upon prior learning and prepares them for future experiences.

Performance Objective 1: By June 2023, discipline referrals will decrease by 5% of the 2022 discipline report.

Performance Objective 2: By June 2023, student engagement in clubs and activities will increase 5% from the 2022-2023 school year.

Performance Objective 3: By June 2023, 70% of all students will report a positive school culture and learning environment at UHS.

Performance Objective 4: UHS counselors and administration will attend professional development to promote growth and learning strategies to help students.

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior.

Performance Objective 1: By June 2023, UHS attendance rate will 90%

Performance Objective 2: By June 2023, 93.5% of the graduating class of 2022 will receive a high school diploma.

Goal 5: Communications and Community Involvement: Increase partnerships and engagement with staff, parents, students, and community.

Performance Objective 1: By June 2023, UHS will have a teacher retention rate of 95%.

Performance Objective 2: Each month UHS will hold a parent engagement meeting

Goal 6: Safety: Students and staff will implement and maintain high safety standards.

Performance Objective 1: UHS will provide teachers, students, and staff adequate training, resources, and time allocations for school safety procedures and emergency protocols.

Uvalde Consolidated Independent School District
Uvalde Elementary
2022-2023 Performance Objectives

Mission Statement

Beat by beat, we strive to get better.

We believe in each other.

We rise together!

Be UNSTOPPABLE today!

Vision

Together We Rise! Together We Are Better!

Core Beliefs

- We believe that every person has value, potential, and the ability to show growth.
- We believe in individual uniqueness and that individual determination is vital to success.
- We believe respect is the foundation for relationships.
- We believe we must hold each other accountable.
- Students + Teachers + Parents = Success!

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Goal 3: Social-Emotional Support: Students will learn in a culture that builds upon prior learning and prepares them for future experiences.	5
Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior.	6
Goal 5: Increase partnerships and engagement with staff, parents, students, and community. (Communications and Community Involvement)	7

Goals

Goal 1: Enrichment and Exposure: Students will be highly engaged in real-world learning and in rich academic experiences.

Performance Objective 1: By June 2023, the number of students performing on grade level or higher (Meets or Masters) will increase on STAAR Math by 8 percentage points from 28 % to 36%.

HB3 Goal

Performance Objective 2: By June 2023, the number of students performing on grade level or higher (Meets or Masters) will increase on STAAR Reading by 6 percentage points from 48 % to 54%.

Performance Objective 3: By June 2023, Uvalde Elementary will develop effective campus instructional leaders (principal, assistant principal, counselor, teacher leaders) with clear roles and responsibilities by providing training, coaching and mentoring in organizational leadership, instructional technology, team building, data driven instruction (DDI), social and emotional learning (SEL), instructional rounds and test administration. Members of the Instructional Leadership Team will complete one Self-Reflection Analysis of Growth, Progress and Effectiveness for each semester.

Performance Objective 4: During the 2022-2023 school year, all Uvalde Elementary students will engage in a minimum of one academic field trip to ensure extended learning opportunities beyond the classroom walls.

Goal 2: Inclusivity: Students will learn in a culture that promotes individual growth, well-being, and resiliency.

Performance Objective 1: By June 2023, English Learners performing at or above meets grade level will increase by 10% to 33% in Reading, 40% in Math and 46% in Writing.

Performance Objective 2: By June 2023, Special Education students performing at or above meets grade level will increase by 10% to 21% in Reading, 41% in Math.

Performance Objective 3: By June 2023, 100% of third and fourth grade students will receive rotation services: Library, Computer Technology, PE, Fine Arts, Guidance, and STEM learning through a literacy-rich, project-based environment.

Goal 3: Social-Emotional Support: Students will learn in a culture that builds upon prior learning and prepares them for future experiences.

Performance Objective 1: By June 2023, Uvalde Elementary teachers will participate in professional development with family specialist to build on response strategies that support students' SEL needs.

Performance Objective 2: By June 2023, 100% of Uvalde Elementary students will participate in weekly guidance lessons provided by the school counselor.

Performance Objective 3: By June 2023, Uvalde Elementary will recognize staff members contributions on a monthly basis.

Goal 4: Graduation and Attendance: Students will be encouraged to attend school regularly so that schools can support them in academics and behavior.

Performance Objective 1: By June 2023, Uvalde Elementary will approach pre-pandemic elementary attendance levels with a goal of 95% daily attendance rate.

Performance Objective 2: By June 2023, teachers will complete at least one parent conference by quarter with each of their students' parents or guardians.

Goal 5: Increase partnerships and engagement with staff, parents, students, and community. (Communications and Community Involvement)

Performance Objective 1: By June 2023, monthly parent engagement events will be held to increase student and school partnership.

Performance Objective 2: By June 2023, Uvalde Elementary will build partnerships with local entities to provide students opportunities to develop leadership, character and contribute to community service projects.

Uvalde Consolidated Independent School District

Crossroads Academy

2022-2023 Performance Objectives

Accountability Rating: Not Rated



Mission Statement

Crossroads Academy High School is dedicated to opening pathways to success through (1) Perpetual Love, (2) High Expectations, and (3) Restorative Education.

Vision

Crossroads Academy High School aligns its three part mission to work within the mission and vision set forth by Uvalde CISD. In this way, Perpetual Love, High Expectations, and Restorative Education are localized facets of our campus as it pertains to and supports the broader goals of UCISD. Language is the critical transmission device for our work in education. As such, we feel it is imperative that we define and articulate what is meant by each facet of our three-part mission.

Perpetual Love: At Crossroads this means taking every student as they are with total acceptance, and genuine heartfelt understanding of each person (students, staff, family, and community). The perpetual adjective defines our commitment to students as unwavering. This is important as we expect volatility in our 100% at risk student group, but we seek to meet volatility with stability, organization, and calm.

High Expectations: Students and staff beginning with the end in mind, striving to set challenging goals, and working to expect more of ourselves and each other every day.

Restorative Education: Creating a safe, secure, and welcoming environment for students to make connections with adults, their peers, and the academic material, while allowing each student to be heard.

Value Statement

Crossroads Academy performs its work while focused on its three part mission of creating pathways to academic success for students through Love, High Expectations, and Restorative Education. Crossroads is dedicated to teaching the whole student, with a strong belief rooted in the idea that educators must build a foundation of genuine relationships rooted in trust in order to maximize our impact on student and professional growth. Additionally, Crossroads believes that it is creating a model of student excellence. Crossroads graduates are expected to be 100% fully college, career, and/or military ready. Students are also required to learn the value of public service through a graduation requirement that all students serve the Uvalde CISD community. Professionally, we understand that we must live and lead through example of why it is that we learn, and why education is so valuable in our nation and today's increasingly interconnected world.

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Goals 4

Goal 1: Crossroads Academy will increase the percentage of students meeting state CCMR readiness standards through a continued expansion and revision of curriculum options, newly developed TSI math curriculum, & CTE pathway exploration. 4

Goal 2: We will maintain campus-wide focus on T-Tess SLO goal setting and artifact archival toward meeting/exceeding our graduation goal for the 22/23 school year. 4

Goal 3: Crossroads & DAEP will renew and grow their targeted commitment to restorative educational practices and trauma informed care through more systematized online availability, as well as continued focused team professional development. 5

Goal 4: Crossroads will ensure targeted growth in project based learning outcomes and increased connectivity in student achievement in STAAR EOCs across the 4 core areas. 6

Goal 5: Administration will ensure effective support communication across campuses to include weekly T-Tess feedback, weekly lesson plan feedback, weekly flipped PLC planner sharing, & robust communication across Canvas & social media platforms. 7

Goal 6: Crossroads Academy, DAEP, and New Hope Day Care Center will continue striving to become model learning centers across the region, state, and nation. 8

Goals

Goal 1: Crossroads Academy will increase the percentage of students meeting state CCMR readiness standards through a continued expansion and revision of curriculum options, newly developed TSI math curriculum, & CTE pathway exploration.

Performance Objective 1: 5% gains in persistence rates for students enrolled in Eng IV TSI and Math TSI curriculum

Performance Objective 2: Crossroads Academy will increase the percentage of students meeting state CCMR readiness standards by 5% from 21/22 school year, through a continued expansion of revised Eng IV (a) curriculum options, newly developed TSI math curriculum, & CTE pathway exploration.

Performance Objective 3: Crossroads & DAEP will support CCMR and graduation goals across the district through targeted academic intervention support by ensuring 75% of students earn positive standing days for each of their days in attendance.

Goal 2: We will maintain campus-wide focus on T-Tess SLO goal setting and artifact archival toward meeting/exceeding our graduation goal for the 22/23 school year.

Performance Objective 1: Crossroads Academy will meet or exceed their annual goal of 40 graduates in the 2022/2023 school year through a renewed focus on love, high expectations, and restorative education.

Performance Objective 2: Crossroads Academy HS, DAEP & New Hope Day Care Center will support district closing the gaps goal by supporting 70% of assigned students/student-parents to persist toward their graduation goals.

Goal 3: Crossroads & DAEP will renew and grow their targeted commitment to restorative educational practices and trauma informed care through more systematized online availability, as well as continued focused team professional development.

Performance Objective 1: CAHS & DAEP will decrease disciplinary referrals by 10% from the 21/22 school year.

Goal 4: Crossroads will ensure targeted growth in project based learning outcomes and increased connectivity in student achievement in STAAR EOCs across the 4 core areas.

Performance Objective 1: Crossroads will increase STAAR performance scaled score from 47 to 65 through a targeted assessment cycle.

Goal 5: Administration will ensure effective support communication across campuses to include weekly T-Tess feedback, weekly lesson plan feedback, weekly flipped PLC planner sharing, & robust communication across Canvas & social media platforms.

Performance Objective 1: CAHS, DAEP, & New Hope Day Care will ensure 90% compliance with weekly T-Tess CWT and purposeful feedback cycle expectations.

Goal 6: Crossroads Academy, DAEP, and New Hope Day Care Center will continue striving to become model learning centers across the region, state, and nation.

Performance Objective 1: Crossroads Academy, DAEP, and New Hope Day Care Center will strive to become model learning centers by submitting to 3-4 national and state conferences in the 22/23 school year, as well as providing district/area training on Social Emotional Learning, ACES, and total student support.

Consider Approval of Targeted Improvement Plan

1. Background

The targeted improvement plan, required by Texas Education Code §39.106, is specifically designed to address areas of low performance identified by the state accountability rating system. Campuses required to engage in school improvement interventions and support are Comprehensive Support and Improvement (CSI) campuses and all campuses that receive the Effective Schools Framework - Focused Support Grant. These plans must be reviewed at a public hearing and approved by the district board of trustees/governing board prior to submission to the Texas Education Agency. For the 2022-2023 school year, UCISD must submit a plan for Batesville School.

2. Process

Accountability ratings are released by the Texas Education Agency each year. Campuses that have been identified as needing school improvement interventions and support must complete the following:

- Engage in the Effective Schools Framework continuous improvement process
- Assign a Campus Intervention Team
- Designate a District Coordinator of School Improvement
- Submit approved Targeted Improvement Plan
- Identify members of the Campus Leadership Team
- Attend Effective Schools Framework Trainings—DCSI and Principal are required
- Submit quarterly progress reports on targeted improvement plan implementation to the Texas Education Agency

3. Fiscal Impact

None

4. Recommendation

That the Board approves the Batesville School Targeted Improvement Plan.

5. Required

Board Action

6. Contact Person

Dr. Sandra Garza
Assistant Superintendent
Curriculum & Instruction

Uvalde Consolidated Independent School District
Batesville Elementary - TIP
2022-2023 Cycles/Essential Actions/Action Steps



UYALDE
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Superintendent:
DCSI/Grant Coordinator:

Hal Harrell
Sandra Garza

Principal: Sandra A. Gonzales
ESC Case Manager: Mike Torres
ESC Region: 20

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Cycles

Cycle 1 - (Sept – Nov)

Did you achieve your student performance data goals? Why or why not?:

1. Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Beginning Implementation

Key Practices: Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles.

Rationale: The limited capacity of teacher leaders at Batesville School prevents the instructional staff from having impactful grade-level/content area planning and data discussions.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Providing teachers opportunities for professional development in leadership and oversight of campus initiatives, leadership capacity among teachers will develop. This will provide multi layers supports and guidance for all staff members .

How will you communicate these priorities to your stakeholders? How will you create buy-in?: At a full staff meeting, I will provide a vision of building leadership capacity through training and teamwork. They will be given an overview of the shared governance team model as well as description of each purpose of each "BEST" created.

Desired Annual Outcome: By the end of the 2022-2023 school year, 100% of the Batesville School staff will have participated in at least one leadership professional development and have helped lead one of the "BEST" committees.

District Commitment Theory of Action: If the district provides opportunities for ongoing professional development support and coaching of potential campus leaders, then Batesville School will build leadership capacity among the staff.

Desired 90-day Outcome: By the end of the first cycle, 40% of the instructional staff will have participated in leadership professional development and the Batesville BEST committees have been developed.

District Actions: District leadership will approve and support professional development in the area of leadership and provide guidance in the development of BEST committees.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Locating Leadership professional development that meets the needs of the campus vision of building leadership capacity	Action Step 1	Selected teachers will assisting in identifying the appropriate professional development for building leadership capacity.

Step 1 Details	Reviews
<p>Action Step 1: Selected teachers will participate in leadership professional development to become campus trainers. Campus trainers will be responsible for providing weekly PLC training for cohort teachers during the first cycle.</p> <p>Evidence Used to Determine Progress: Professional Development Materials to include agendas and teacher resources.</p> <p>Person(s) Responsible: Principal, Lead Teachers, contracted consultant, and district C&I district support</p> <p>Resources Needed: Professional learning opportunities</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 3, 2022 - Frequency: Weekly - Evidence Collection Date: December 5, 2022</p> <p>Funding Sources: Professional Development: registration, travel, compensation - 6400-Other operating costs - \$1,500</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: Campus Trainers will participate in instructional rounds for their cohort teachers and provide feedback to showcase strengths and areas for growth.</p> <p>Evidence Used to Determine Progress: Schedule of instructional rounds and teacher feedback information</p> <p>Person(s) Responsible: Principal, and Campus Trainers</p> <p>Resources Needed: Instructional Rounds feedback form</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 3, 2022 - Frequency: Weekly - Evidence Collection Date: December 5, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Step 3 Details	Reviews
<p>Action Step 3: Batesville's Bobcat Educational Support Teams (BESTs) will focus on the following areas: PBIS, Literacy, Math, Extra Curricular Impact. Objective and purpose of each BEST will be clearly defined and shared the Batesville Staff. The staff will have an opportunity to choose what BEST they will participate in during the 22-23 school year.</p> <p>Evidence Used to Determine Progress: BEST membership BEST objectives and purpose</p> <p>Person(s) Responsible: Principal, Batesville Staff</p> <p>Resources Needed: Batesville Staff</p> <p>Addresses an Identified Challenge: No</p> <p>Start Date: October 3, 2022 - Frequency: Ongoing - Evidence Collection Date: December 5, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Cycle 1 - (Sept – Nov)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Rationale: All instructional materials, teaching practices and classroom routines must include learner-centered opportunities, quality questioning and be closely align to campus, district and state assessments to ensure high quality classroom instruction.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Campus teacher leaders will provide instructional staff professional development and support in the areas of HQ instructional materials, effective teaching practices and impactful classroom routines.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Effective classroom routines, instructional strategies and HQIMs will be addressed in campus improvement plan that will be reviewed monthly by campus staff members to document quarterly progress.

Desired Annual Outcome: By May 2023, evidenced through classroom walkthroughs and feedback conferences, 100% of instructional staff will utilize effective classroom routines, instructional strategies and HQIM in daily instruction.

District Commitment Theory of Action: If the district supports the campus professional development opportunities in the areas of HQIM, effective instructional strategies, and classroom routines then the campus instructional leadership team can facilitate the correlation of resources.

Desired 90-day Outcome: By the end of the first cycle, 40% of the instructional staff will have participated in professional development in effective classroom routines, instructional strategies and HQIM and share with other instructional staff during PLCs.

District Actions: District Leadership will conduct bimonthly campus classroom walkthroughs with campus leadership to provide feedback on the use effective classroom routines, instructional strategies and HQIM observed in classrooms.

Did you achieve your 90 day outcome?:

Why or why not?:

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
Teacher leaders participation in attending and/or providing customized professional learning.	Action Step 1	Batesville School will provide the several options to receive PD: PLC, after-school and Saturdays

Step 1 Details	Reviews
<p>Action Step 1: During the first cycle, customized professional development in the areas of effective classroom routines, instructional strategies and the utilization of HQIM will be provided for teacher leaders during PLC, after-school and Saturdays as needed.</p> <p>Evidence Used to Determine Progress: Professional Development schedule of training, classroom walkthroughs, and lesson plans</p> <p>Person(s) Responsible: Principal, Teachers and District Curriculum Specialists</p> <p>Resources Needed: Specialized Professional Development</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 3, 2022 - Frequency: Weekly - Evidence Collection Date: December 5, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: Campus Leadership will build capacity by inviting teachers leaders to demonstrate and share learned effective classroom routines, instructional strategies and the utilization of HQIM that will make significant impact on student achievement.</p> <p>Evidence Used to Determine Progress: Professional Learning Agenda with specified training conducted by Batesville Staff.</p> <p>Person(s) Responsible: Principal and Batesville Staff</p> <p>Resources Needed: Materials teachers may need for trainings.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 3, 2022 - Frequency: Weekly - Evidence Collection Date: December 5, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 3 Details	Reviews
<p>Action Step 3: Campus Leadership will invite teacher leaders to participate in instructional rounds. Teacher Leaders will provide feedback to showcase effective practices and provide immediate support for areas of growth.</p> <p>Evidence Used to Determine Progress: Campus Instructional Rounds feedback and showcase evidence</p> <p>Person(s) Responsible: Principal, Teacher Leaders , District Curriculum Specialists</p> <p>Resources Needed: Customized Campus Instructional Rounds Form</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: October 3, 2022 - Frequency: Weekly - Evidence Collection Date: December 5, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 2 - (Dec – Feb)

Did you achieve your student performance data goals? Why or why not?:

1. Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Beginning Implementation

Key Practices: Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles.

Rationale: The limited capacity of teacher leaders at Batesville School prevents the instructional staff from having impactful grade-level/content area planning and data discussions.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Providing teachers opportunities for professional development in leadership and oversight of campus initiatives, leadership capacity among teachers will develop. This will provide multi layers supports and guidance for all staff members .

How will you communicate these priorities to your stakeholders? How will you create buy-in?: At a full staff meeting, I will provide a vision of building leadership capacity through training and teamwork. They will be given an overview of the shared governance team model as well as description of each purpose of each "BEST" created.

Desired Annual Outcome: By the end of the 2022-2023 school year, 100% of the Batesville School staff will have participated in at least one leadership professional development and have helped lead one of the "BEST" committees.

District Commitment Theory of Action: If the district provides opportunities for ongoing professional development support and coaching of potential campus leaders, then Batesville School will build leadership capacity among the staff.

Desired 90-day Outcome: By the end of the second cycle, 70% of the instructional staff will have participated in leadership professional development and the Batesville BEST committees have been developed.

District Actions: District leadership will continue to approve and support professional development in the area of leadership and continue to provide guidance for BEST committees.

Did you achieve your 90 day outcome?:

Why or why not?:

Cycle 2 - (Dec – Feb)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Rationale: All instructional materials, teaching practices and classroom routines must include learner-centered opportunities, quality questioning and be closely align to campus, district and state assessments to ensure high quality classroom instruction.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Campus teacher leaders will provide instructional staff professional development and support in the areas of HQ instructional materials, effective teaching practices and impactful classroom routines.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Effective classroom routines, instructional strategies and HQIMs will be addressed in campus improvement plan that will be reviewed monthly by campus staff members to document quarterly progress.

Desired Annual Outcome: By May 2023, evidenced through classroom walkthroughs and feedback conferences, 100% of instructional staff will utilize effective classroom routines, instructional strategies and HQIM in daily instruction.

District Commitment Theory of Action: If the district supports the campus professional development opportunities in the areas of HQIM, effective instructional strategies, and classroom routines then the campus instructional leadership team can facilitate the correlation of resources.

Desired 90-day Outcome: By the end of the second cycle, 70% of the instructional staff will have participated in professional development in effective classroom routines, instructional strategies and HQIM and share with other instructional staff during PLCs.

District Actions: District Leadership will continue to conduct bimonthly campus classroom walkthroughs with campus leadership to provide feedback on the use effective classroom routines, instructional strategies and HQIM observed in classrooms.

Did you achieve your 90 day outcome?:

Why or why not?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 3 - (Mar – May)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 1.1:** Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Beginning Implementation

Key Practices: Principal improves campus leaders through regularly scheduled job-embedded professional development and development opportunities are consistent with best practices for adult learning, deliberate modeling, and observation and feedback cycles.

Rationale: The limited capacity of teacher leaders at Batesville School prevents the instructional staff from having impactful grade-level/content area planning and data discussions.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Providing teachers opportunities for professional development in leadership and oversight of campus initiatives, leadership capacity among teachers will develop. This will provide multi layers supports and guidance for all staff members .

How will you communicate these priorities to your stakeholders? How will you create buy-in?: At a full staff meeting, I will provide a vision of building leadership capacity through training and teamwork. They will be given an overview of the shared governance team model as well as description of each purpose of each "BEST" created.

Desired Annual Outcome: By the end of the 2022-2023 school year, 100% of the Batesville School staff will have participated in at least one leadership professional development and have helped lead one of the "BEST" committees.

District Commitment Theory of Action: If the district provides opportunities for ongoing professional development support and coaching of potential campus leaders, then Batesville School will build leadership capacity among the staff.

Desired 90-day Outcome: By the end of the third cycle, 100% of the instructional staff will have participated in leadership professional development and the Batesville BEST committees have been developed.

District Actions: District leadership will continue to approve and support professional development in the area of leadership and continue to provide guidance for BEST committees.

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Cycle 3 - (Mar – May)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Rationale: All instructional materials, teaching practices and classroom routines must include learner-centered opportunities, quality questioning and be closely align to campus, district and state assessments to ensure high quality classroom instruction.

Who will you partner with?: Other

How will you build capacity in this Essential Action? Campus teacher leaders will provide instructional staff professional development and support in the areas of HQ instructional materials, effective teaching practices and impactful classroom routines.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Effective classroom routines, instructional strategies and HQIMs will be addressed in campus improvement plan that will be reviewed monthly by campus staff members to document quarterly progress.

Desired Annual Outcome: By May 2023, evidenced through classroom walkthroughs and feedback conferences, 100% of instructional staff will utilize effective classroom routines, instructional strategies and HQIM in daily instruction.

District Commitment Theory of Action: If the district supports the campus professional development opportunities in the areas of HQIM, effective instructional strategies, and classroom routines then the campus instructional leadership team can facilitate the correlation of resources.

Desired 90-day Outcome: By the end of the third cycle, 100% of the instructional staff will have participated in professional development in effective classroom routines, instructional strategies and HQIM and share with other instructional staff during PLCs.

District Actions: District Leadership will continue to conduct bimonthly campus classroom walkthroughs with campus leadership to provide feedback on the use effective classroom routines, instructional strategies and HQIM observed in classrooms.

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

Cycle 4 - (Jun – Aug)

Describe any substantive differences in planned actions and actual implementation of these actions.:

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.:

Explain how effective the specific actions were in making progress toward the goal.:

Describe any changes made to the planned goal, metrics, desired outcomes, and/or actions for the coming year that resulted from reflections on prior practice.:

SUPERINTENDENT'S REPORT

A. Future Meetings

Regular Board Meeting

November 14, 2022

B. UCISD update information for Board of Trustees

Contact Person:

Hal Harrell, Ed. D.

CLOSED SESSION

A Closed Session will be held under Provisions of Texas Government Code, Chapter 551, Sections 551.071, 551.072 and 551.073.

- A. Deliberations Concerning Approval of Personnel Employments, Assignments, Suspensions and Terminations.

- B. Pursuant to Tex. Govt Code 551.071, attorney consultation regarding legal issues related to Superintendent retirement and transition.

- C. A. Pursuant to Tex. Govt Code 551.074, consider and discuss Superintendent retirement and transition.

Contact Person:

Hal Harrell, Ed. D.

Reconvene from Closed Session for Action Relevant to Items Covered During Closed Session

- A. Consider and Take Possible Action Concerning Approval of Personnel Employments, Assignments, Suspensions and Terminations.

- B. Consider and take possible action regarding Superintendent retirement options and transition.

Contact Person:

Hal Harrell, Ed. D.

ADJOURNMENT